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# BIBLIOSAN-BMJ: POOLING RESOURCES IN THE CREATION OF A NEW PLATFORM BETWEEN LIBRARY AND TRAINING CENTRE

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### INTRODUCTION

Bibliosan (www.bibliosan.it) was set up in 2003 as a Health Ministry-funded project. It has since been developed into an ongoing service, also funded by the Ministry of Health. Bibliosan makes important resources (online journals, bibliographic and bibliometric databases, online bibliographic management) available to italian clinicians and researchers and all other health workers.



#### **OBJECTIVES**

The integrated collaboration between libraries belonging to Bibliosan, the scientific publishing industry, and training and information technology departments: a synergy has resulted in a pilot project based on the philosophy of Continuing Medical Education (CME) within the E-learning environment.

The aim of this project is to maintain, develop and increase healthcare professionals' knowledge, skills and performances, on the basis of the concept of compulsoriness of CME for healthcare professionals.

A total of 5000 training credits for healthcare operators (the equivalent of 1000 courses, each worth 5 credits) are made available by the BMJ Group.

Institutes will benefit from a number of courses calculated on the basis of their Full-Time Equivalent (FTE).



#### **METHODS**

This project started in October 2015 and will end in June 2016

The unusual aspect is that the supporting educational material has been prepared, published and dispensed by the BMJ Group through a dedicated website platform, Ebookecm Cloud, designed by SO.GE.S. (https://bibliosan.ebookecm.it)



Through this platform, the BMJ Group offers a catalog of titles that is currently limited, both numerically and in terms of the topics covered, but is in the process of being expanded.

Fig. 1 and 1

A specially designed brief evaluation sheet, completed by participants, may be a useful means of determining the validity of the training course. The possibility of making it available directly on the platform is currently being considered.



## **RESULTS**

This platform allows:

- access to a presentation of the courses;
- downloading of articles, books chapters, etc...;



- monitoring of courses both by participants and by administrators, according to their different access levels;
- completion of assessment questionnaires;
- preparation and downloading of certifications of CME credits acquired.



#### **DISCUSSION AND FINAL REMARKS**

The value of the proposed model is twofold, relating to the content and the technological aspects.

This prototype could also be reformulated using material from other certified scientific sources, allowing learners to be certain that they are being offered quality educational material; material that could, in any case, be used for ongoing training activities and that, once optimized, might serve for the recognition of CME credits. A brief evaluation sheet, completed by participants, may be a useful means of determining the validity of the training course.



