Reading habits among medical students: where does the library stand?

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Jolanda Elmers Mathilde Panes

Medical Library, Lausanne University Hospital, University of Lausanne Lausanne, Switzerland







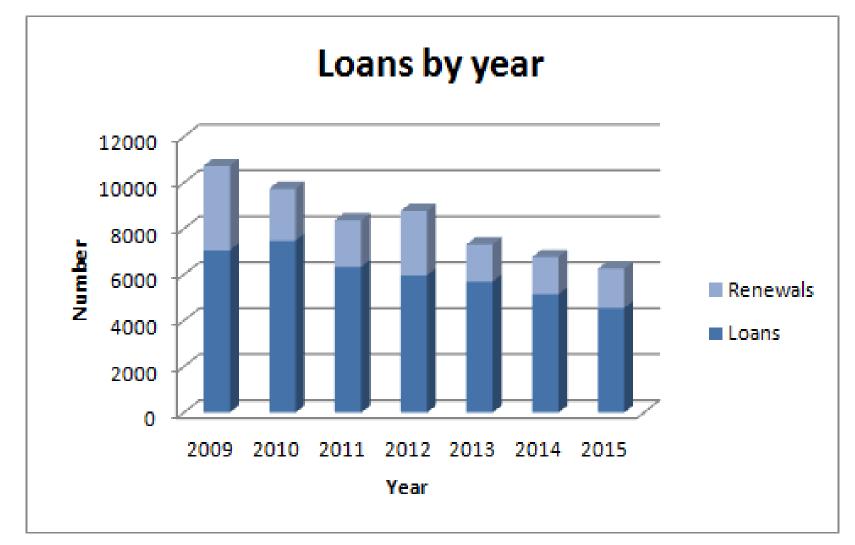
Context







Context





Research problem

Are students still using books to study or are they using other information carriers?

How can the library fulfil students' needs when it comes to their reading preferences?



Literature review: methodology

- Students' experience with paper-based reading, compared to onscreen reading
- Recent research in order to capture improvements in technological interfaces









Literature review : key findings

- Most students still prefer paper over electronic
- Main issues
 - Annotations
 - Interacting with the text
 - Spatiotemporal markers
 - Scrolling through text does not compare to turning pages
- Touching paper and turning pages are needed in the reading and learning process

Gathering data: methodology

- Online survey
- 1640 students
- 309 answers
- Response rate : 24 %
- Duration : 18 days

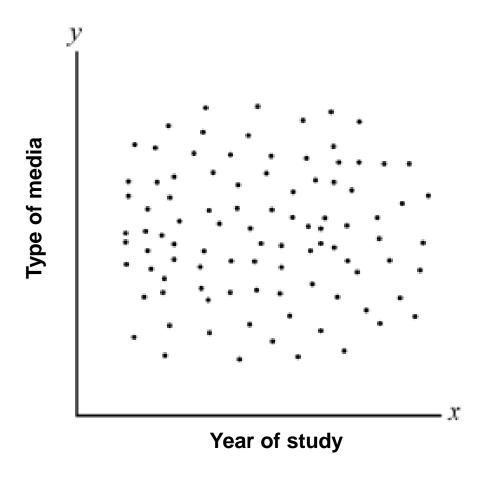


Gathering data: questions

- Type of ressources used
- Time allocated to reading (related to studies)
 - Number of hours
- Information carriers
 - Print
 - Electronic
- Access to information
 - At the library
 - Elsewhere

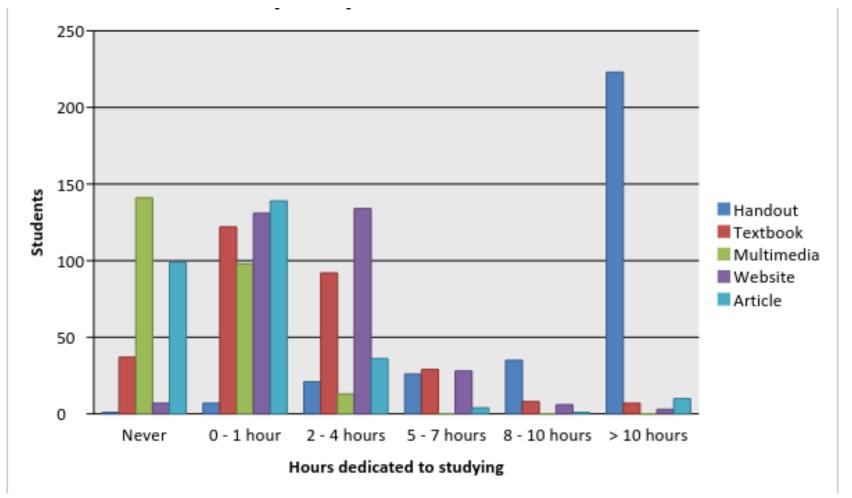


Results: Correlation Zero



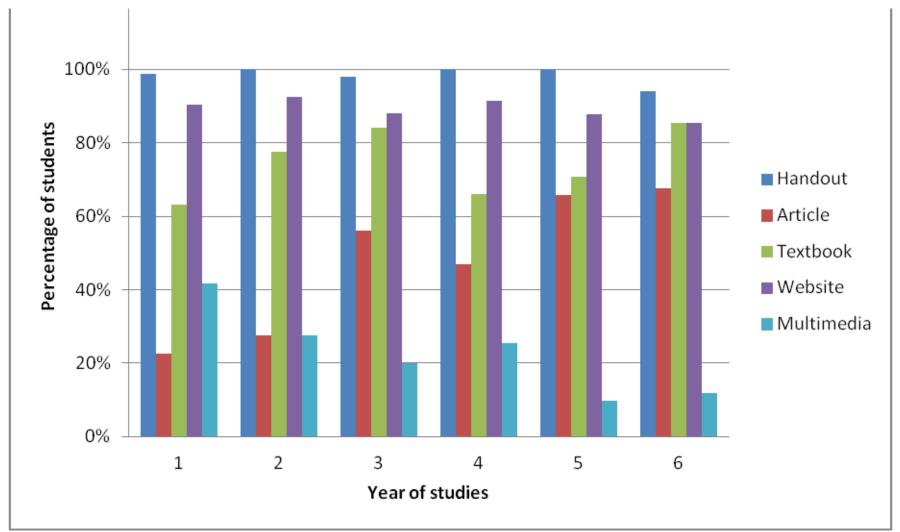
Results: Document Types

Hours dedicated to studying by type

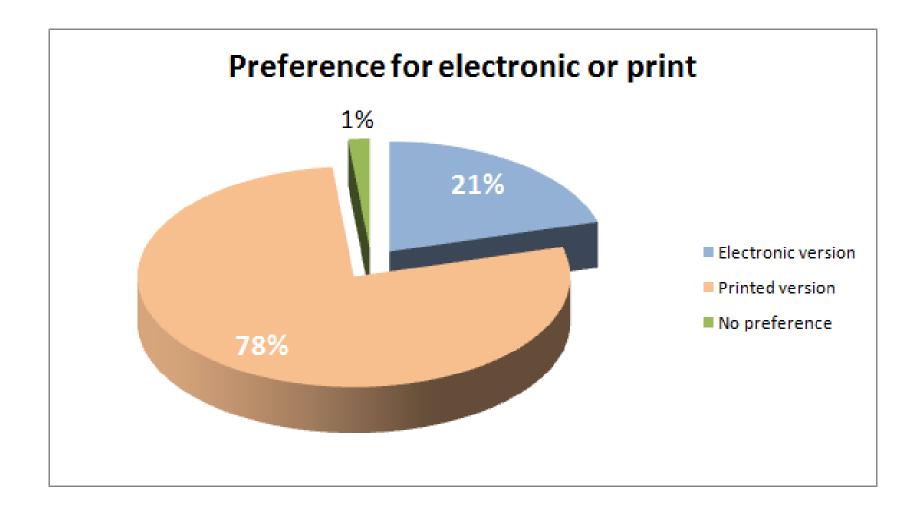


Results: Document Types

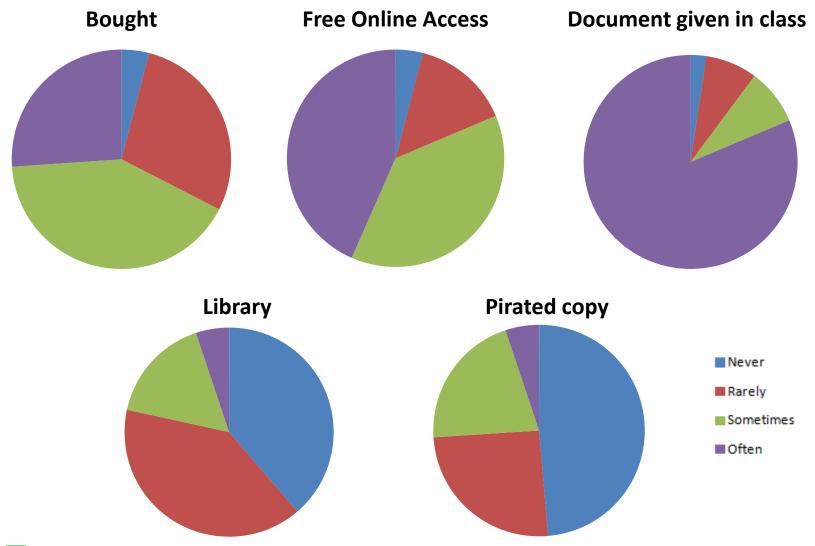
Usage by year of studies



Results: Print VS Electronic



Results: Access to information



Conclusion

- Students are not (yet) ready to shift medium from paper to electronic
- The library is more a place of study than a source of information
- Offer more support in online information assessment

Prospects

- Project : develop contacts with faculty members
- Repeat the study
- Extend the study :
 - In-depth qualitative data from a specific user group

Thank you for your attention