



Locating research literature for social services research: case studies and challenges

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- ☐ Has been undertaking, supporting, and
 - developing methods for systematic
 - reviews since 1993
- www.eppi.ioe.ac.uk

A selection of our funders:











NICE Collaborating Centre for Social Care

Is a collaboration led by SCIE









research in practice for adults



Three case studies

Identifying research about care and support

- Home care for older people
- Transition between child and adult health and social care services
- Transition between mental health hospital and community settings

Each topic = 7+ systematic reviews e.g:

What interventions work?
What are people's experiences?
What helps or hinders different service models?

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Objectives

To reflect on:

- 1. Experiences and challenges of seeking social care literature from databases and websites
- 2. Utility of health and social science bibliographic databases

1. Conceptualising the search



Key Challenges

Population and settings:

- individual to organisationlevel
- often merged (mental health patients, mental health units in a hospital)
- Minimising clinical studies
- Terminology diverse
 - "transition to community" = discharge, return home, continuity of care, leave hospital...

Some solutions

- Many test searches
- Database searches on multiple medical and social science, social care, economic topics
- Using exclusions in the search to reduce unwanted populations/ clinical studies in large health databases
- Browsing/scanning websites and specialist repositories
- Choice of websites for different populations, study designs (increased focus UK views studies)

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2. Utility of search sources



- 1) Where did our evidence searches identify studies?
- 2) How well did the database searches locate the studies within the sources?
- 3) Are some sources more useful for particular study designs?

Methods:

- a) Retrospective analysis of which sources located studies
 - 2 topics on transitions = 152 citations
- b) Searching multiple databases to assess which contain the studies
 - 3 topics = 225 citations, 20 databases



Studies found outside databases

Websites, citation checking, sourced by team, trials registries

23% Home care14% child to adult transitions6% mental health transitions

Performance of searches



Topic	Number of citations retrieved from each source	Precision (%) Range	Median	Sensitivity (%) Range	Median
Mental health transitions (n=65/71)	Range: 573-6258 Median = 2969	0.5-1.4	1.0%	45-76	57%
Child to adult transitions (n=70/81)	Range: 255-5132 Median = 2705	0.6-3.4	1.1%	44-95	76%

Analysis for 9 databases: ASSIA, British Nursing Index, CINAHL, EMBASE, HMIC, MEDLINE, Psycinfo, Social Policy and Practice, Social Science Citation Index



Utility of sources – individual topics- % studies in the reviews.

Home care

Social Policy and Practice 73% (55/72)

Mental health transitions

Psycinfo 90% (64/71)

Our searches: 56%

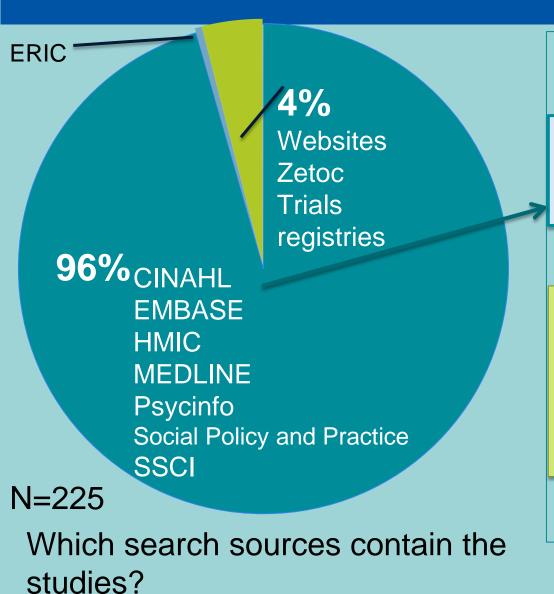
Child to Adult Transitions

CINAHL, EMBASE, SSCI 52% singly 70% (57/81) collectively

Our searches: 54%

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From our searches, for two topics, n=152:

86% studies (n=130/152) *plus* BNI=**89**% (n=135/152)

Remaining items 11% (n=17/152) (websites, trials registries, Zetoc, ERIC, citation searching)



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Utility of sources – study design (items present, all topics)

Study design (N=225)	Cost n=15	Systematic Reviews n=26	Views and Experiences n=123	Effective ness n=59	Other n=13
Database	CINAHL Plus, HMIC, and Embase or Medline 15 (100%)	SSCI, Psycinfo, SPP 25 (96%)	CINAHL Plus, HMIC, SPP, SSCI, 113 (92%)	CINAHL Plus, Embase, SSCI, SPP 59 (100%)	Embase or Medline, and SPP 13 (100%)
Not present in a database		1	8		





Conclusions



- Variable performance to locate studies within individual databases
- Core set of 8 databases collectively important across 3 topics
- Searching websites and resources specific to individual topics important
- Sources by study design potentially useful for different research questions, though low sample sizes





Thank you

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The EPPI-Centre is part of the Social Science Research Unit at the UCL Institute of Education, University College London



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