EAHIL 2016

Biblioteca Virtual
del Sistema Sanitario Público de Andalucía

Knowledge, Research, Innovation ...

eHealth

15th EAHIL 2016 Conference 11-13 june, Seville, Spain

The outreach librarian as a substitute course and continuous professional development mentor to nurses and allied health professionals

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Bodleian Health Care Libraries

Four sites - use as one Library

Training sessions
Teach Yourself Guides
Bodleian iSkills
Training and Group Study Rooms

Training sessions

We offer free training sessions to help you develop your search skills from beginner to advanced level. Most sessions include hands-on practice.

Contact us to arrange small group or one-to-one training sessions in our libraries or at a location to suit you.

One-to-one sessions are popular with those embarking on a dissertation or an audit, or those who just want an update on where to find the best evidence. These sessions enable us to focus on your own information requirements and usually last one hour.

To enable access to certain resources, NHS staff are advised to register for an NHS Athens username and password prior to attending. For University of Oxford members your single sign on username and password will be used.

Topics covered include:

Essential Search Skills

Suitable for the beginner or for a refresher. Here you will learn the real skills of searching:

- asking the right question
- finding the best search terms
- linking the terms together to form a search strategy

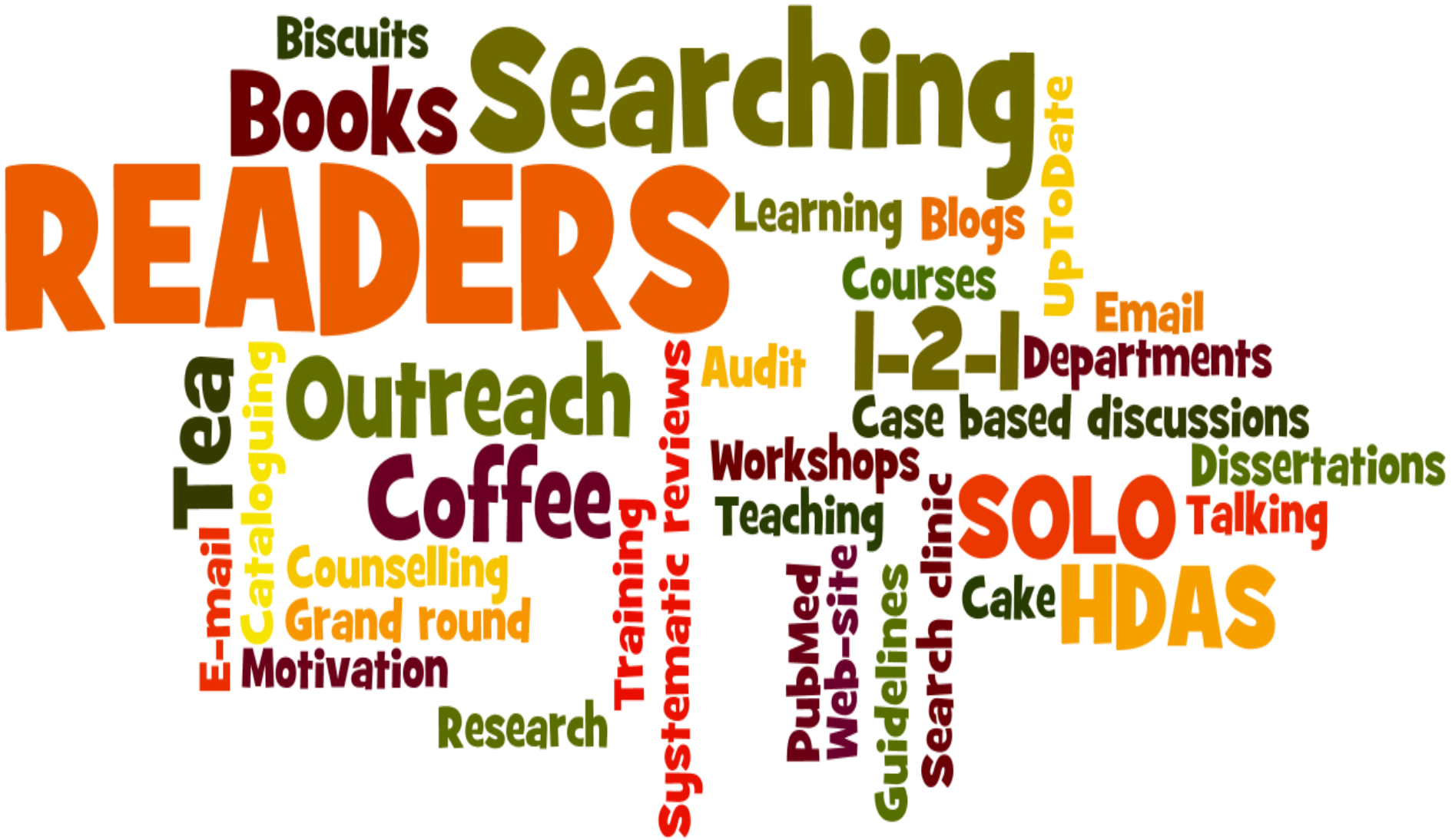
You will also learn how to do a simple subject, author and journal title search on bibliographic databases such as Medline.

Applying Your Search Skills

This is designed for the more advanced searcher.

Using the basics from the Essential Search Skills course above, you will learn how to perform advanced searches in the key health care databases (Medline, Cinahl, Embase etc.). It really does pay off - in terms of finding the best evidence in a short time!

Evidence Summaries


Biscuits
Books
Searching
READERS
Learning
Blogs
UpToDate
Courses
Email
1-2-1
Departments
Audit
Tea
Cataloguing
Outreach
Case based discussions
Workshops
Dissertations
Coffee
Teaching
SOLO
Talking
E-mail
Counselling
Grand round
Training
Systematic reviews
PubMed
Web-site
Guidelines
Search clinic
Cake
HDAS
Motivation
Research

Numbers

420 1-1 training sessions from October 2014 to September 2015

127 of the **420** sessions were with nurses, midwives, allied health professionals (AHPs), clinical support workers or healthcare assistants

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Mentoring

“each mentoring connection is unique, therefore each person enters the relationship and process with their own values and expectations”

Naidoo, 2006

“mentors should possess patience, enthusiasm, knowledge, a sense of humour, and respect”

Fawcett, 2002

Aims

describe how members of the outreach team are meeting the mentoring needs of nursing staff and AHPs who come to us for assistance

explore the challenges and opportunities that using mentoring skills during 1-1s offer us

Methods

1. interviews from one-to-one consultations
2. interviews with individual members of the team
3. *observational data from a CPD club in a hospital palliative care department*

Data gathered from October 2014 to April 2016.

THE RESULTS
ARE IN...

Our role during 1-1s include..

Advanced search skills training

Mediated searches

Critical appraisal

Finding full text articles

Setting up search alerts

Referencing help (Mendeley)

Dissertation help/advice

Help with repeat journal submissions

Pastoral care and empathy

“Mentoring? Teaching? Pastoral care? All together.”

Different mentoring needs

For example:

Operating Department Practitioners

Nurses

Library space is valued

Mentoring - Challenges

1. Capacity

2. Evaluation

Mentoring - Opportunities

1. Mentoring skills - listening, motivating

2. Formal mentoring training required(?)

3. Positive working relationships with readers

Conclusions

1. The significance of the different academic backgrounds for nurses compared to ODPs.

2. Importance of the library for 1-1s.

3. The development of positive working relationships between the librarian and readers.

Wednesday