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Journal club survey

Brighton and Sussex University Hospitals NHS Trust Library and Knowledge Service (LKS) is evaluating the LKS journal club that has run on a roughly every other month basis since July 2011. As you have attended and/or presented at the LKS journal club, we are asking you to complete the following questionnaire. We have attached a list of journal club presentations to help you reflect on your experience as an attendee and/or a presenter (appendix 1).

Results will be presented at the European Association for Health Information and Libraries (EAHIL) conference in June 2016 by Tom Roper, Igor Brbre and Jil Fairclough with the later possibility of publication. Results will be made available to any participant on request. Results will be anonymised and used solely for the purposes stated.

1. Have you ever attended any other journal clubs (clinical or library) other than the LKS journal club?

    YES   ☐

    NO   ☐

If you have attended the LKS journal club and not presented, please complete questions 1-4 only. If you have presented **and** attended the journal club please complete all questions. Please fill in your name and job title at the end of the questionnaire.

2. **As an attendee of the LKS Journal Club** please rate the following statements according to the scale: **Attending** the journal club has helped me to:

    Read more about library and information science-related research papers
    Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

    Develop my critical appraisal skills
    Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

    Be more critical when reading research studies
    Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

    Influence the decision-making of colleagues within the LKS
    Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

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Apply the results of the papers to my practice at LKS
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Apply the results of the papers to LKS wide practice
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Improve my presentation skills
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

None of the above
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

3. The LKS journal club is open to all library staff. In your opinion, which of these barriers have prevented you from attending the journal club (tick all that apply):

Lack of time   ☐
Date/time of club clashing with other commitments   ☐
Staff shortages   ☐
No interest   ☐
Not relevant to practice   ☐
Not advertised well enough   ☐
Other   ☐
No barriers   ☐

4. As an **attendee** of the journal club, are there any ways in which you think it could be improved to be of more benefit to you – please describe in your own words:

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5. **As a presenter at the LKS Journal Club,** please rate the following statements according to the scale: this influences my decision as to which paper to select:

Personal CPD interest
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Relevancy of topic due to current work being done in LKS
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Topic was one you wanted LKS to discuss
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Time restrictions – first one you came across
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Because it was open access and easy to access
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

The paper was current
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

The study addressed an area you knew little about
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

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6. **As a presenter at the LKS Journal Club** presenting at the journal club has helped me to:

Read more about library and information science-related research papers
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Develop my critical appraisal skills
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Be more critical when reading research studies
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Influence the decision-making of colleagues within the LKS
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Apply the results of the papers to my practice
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Apply the results of the papers to LKS wide practice
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

Improved my presentation skills
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

None of the above
Strongly agree ☐   **Agree** ☐   **Neutral** ☐   **Disagree** ☐   **Strongly disagree** ☐

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A full list of presenters and the papers they presented is in appendix 1. Please answer the following questions reflecting on the papers you have presented.

7. Do you think that **any** of your presentation(s) has had any direct impact on LKS practice to date?

   YES   ☐

   NO   ☐

   Don't know   ☐

If yes, in your own words, please tell us which paper(s) and how did they impact on LKS practice. For example the paper Blakiston R. Developing a content strategy for an academic library website. Journal of Electronic Resources Librarianship. 25:3. 175-191 has been used as a model in revamping the LKS website.

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8. Do you think any of your paper(s) has had any impact on your own personal day to day practice? For example, made you change your own practice in some way, maybe a method of teaching.

   YES   ☐
   NO   ☐
   Don't Know   ☐

   If Yes, please tell us which paper and what was the impact.

   Thank you for completing our questionnaire. Please provide your name and current job title (if applicable).

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Your name:

Your current job title:

We are interested in following up this survey with some selected semi-structured interviews. If you are able to participate in one of these interviews to be held between April-May and lasting between 30-60 minutes indicate below:

YES ☐

NO ☐

Please return completed questionnaire to Jil Fairclough – j.fairclough@bsms.ac.uk or via mail at The Library, Brighton and Sussex University Hospitals NHS Trust, The Audrey Emerton Building, Eastern Road, Brighton BN2 5BE by Friday 8th April 2016.

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Appendix 1

Library and Knowledge Service Journal Club

	Presenters	
11 May 2011	Ben Skinner The use of wikis as alternatives to learning content management systems Laughton P. The Electronic Library 2010;29(2):225-235	
7 July 2011, 9.30am	Amy Dunn The unteachable in pursuit of the unreadable? Booth A. Evidence Based Library and Information Practice 2006;1(2).	Sarah Butler Commissioning: using evidence is not an open and shut case. Gkeredakis E. HSJ 26 May 2011:23-25.
9 September 2011, 9.30am	Sharon Springham "Serendipitous" browsing versus library space. Massis B E. New Library World 2011: 178-182.	Jil Fairclough Health Sciences Librarians' Research on Medical Students' Use of Information for Their Studies at The Medical School, University of Queensland, Australia. E. Lasserre, Nicola Foxlee, Lisa Kruesi & Julie Walters. Medical Reference Services Quarterly 30 (2), 2011 p 141-157.
14 November 2011, 2.30pm	Sarah Gilfeather Information needs and barriers to accessing electronic information: hospital based physicians compared to primary care physicians. Karen Davies. Journal of Hospital Librarianship 11, 2011 p	Melinda Davies Developing and using a rubric for evaluating evidence-based medicine point-of-care tools Suzanne Shurtz, MLIS, AHIP; Margaret J. Foster, MS, MPH, J Med Libr Assoc

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	249-260.	99(3) July 2011

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17 January 2012, 2.30pm	Ben Skinner Innovation health and wealth: accelerating adoption and diffusion in the NHS. Department of Health 2011.	Liz Rowan A pilot study to evaluate learning style-tailored information prescriptions for hypertensive emergency department patients. Koonce TY. JMLA 2011;99(4):280-289.
20 February 2012, 9.30am	Sarah Butler Profiling information behaviour of nursing students: part 1: quantitative findings Peter Stokes; Christine Urquhart Journal of documentation, 2011 67(6) 908-932	Amy Dunn Evaluating Health Information Web Sites for Credibility Monheit DF. *Journal of Hospital Librarianship* 2011;11:39-44
3 April 2012, 9.30am	Jil Fairclough An availability study of electronic articles in an academic health sciences library. Crum JA. *J Med Libr Assoc* 2011;99(4).	Amanda Lackey [The new science of building great teams: the chemistry of high-performing groups is no longer a mystery](#) Pentland A. *Harvard Business Review* 2012:60-70
16 May 2012, 9.30am	Melinda Davies The Foreign Physician or Nurse and the Medical Librarians. Sally G Wayman, Medical Reference Services Quarterly, 1983; 2(3):37-4 The state of medical education and practice in the UK – GMC, 2011	Elaine Watson Sensitivity and precision of adverse effect search filters in MEDLINE and EMBASE: a case study of fractures with thiazolidinediones. Golder S. HILJ 2011;29:28-38.
28 June 2012, 9.30am	Sharon Springham A national survey of UK health libraries investigating the cost of interlibrary loan services and assessing the accessibility to key orthopaedic journals. Tahim.A, Stokes.O and Vedi.V. *Health Information and Libraries Journal* 2012;29 (2):110-119	Ben Skinner Nurse's use of online health information in medical wards Gilmour JA, et al. *J Adv Nurs* 2011; 68(6):1349-1358

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15 August 2012, 9.30am	Sarah Butler The impact of information skills training on independent literature searching activity and requests for mediated literature searches John Addison, Steven William Glover & Christine Thornton. *Health Information & Libraries Journal* 2010;27 (3)	Mel Arnold Examining the application of Web 2.0 in medical-related organisations Samuel Kai Wah Chu, Matsuko Woo, Ronnel B. King, Stephen Choi, Miffy Cheng, Peggy Koo *Health Information & Libraries Journal* 2012 Mar;29(1):47-60
20 September 2012, 1.30 (Thursday)	Liz Rowan Medical literature searches: a comparison of PubMed and Google Scholar Eva Nourbakhsh; Rebecca Nugent; Helen Wang; Cihan Cevik & Kenneth Nugent Health Information and Libraries Journal, 2012 29(3) 214-222	Elaine Watson Areas for improvement in medical library advocacy: in our own words Donna L. Beales Journal of Hospital Librarianship 12:208-217, 2012
6 November 2012, 1.30 (Tuesday)	Jil Fairclough Cooper AL, Elnicki DM. Resource utilisation patterns of third-year medical students. *The Clinical Teacher* 2011 8: 43-47.	Amanda Lackey Stephanie J. Schulte, Susan Bejciy-Spring & Jill Niese (2012): Evidence in Action Rounds: collaborating with nursing to improve care, *Journal of Hospital Librarianship* 12:3, 199-207
7 December 2012, 9.30 (Friday)	Sarah Butler Wakeham, M et al. Library subject guides: a case study of evidence-informed library development. *Journal of Librarianship and Information Science*. 2012: 44: 199	Sharon Springham Mukherjee.A and Bawden.D. Dissertations into practice : Health Information Seeking in the Information Society *Health Information and Libraries Journal* 2012;29 (3):242-246
24 January 2013, 1.30 (Thursday)	Ben Skinner Revalidation for doctors	Sarah Butler Preston, Hugh & O'Dell, Fred Exploring factors in non-use of hospital library resources *Library management* 2013 34:1

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5 March 2013, 1.30 (Tuesday)	Amy Dunn Teaching critical appraisal skills in healthcare settings Horsley, T et al. 2011 *Cochrane Database of Systematic Reviews* 11	
17 April 2013, 9.30 (Wednesday)	Amanda Lackey **Continuing education in library management: challenges and opportunities** Miriam Louise Matteson, Elizabeth K Schlueter, Morgan E Hidy Library Management, Vol. 34 Iss: 3 (Date online 22/1/2013)	Liz Rowan Clinical and academic use of electronic and print books: the Health Sciences Library System e-book study at the University of Pittsburgh Folb, B.L. et al. J Med. Libr. Assoc. 99(3) July 2011.
4 June 2013, 9.30 (Tuesday)	Jil Fairclough Wallace S, Clark M, White J. 'It's on my iPhone': attitudes to the use of mobile computing devices in medical education, a mixed methods study. BMJ Open 2012;2: 1-7.	Tom Roper The value of library and information services in patient care: results of a multisite study Marshall JG, Sollenberger J, Easterby-Gannett S, Morgan LK, Klem ML, Cavanaugh SK, Oliver KB, Thompson CA, Romanosky N, Hunter S. J Med Libr Assoc. 2013 Jan;101(1):38-46.
12 July 2013, 9.30 (Friday)	Elaine Watson Effectiveness of a worksite lifestyle intervention on vitality, work engagement, productivity, and sick leave: results of a randomized controlled trial. Scand J Work Environ Health 39(1):66-74, 2013	Amy Dunn Boredom among psychiatric in-patients: does it matter? Steele, R et al. 2013 *Advances in Psychiatric Treatment* 19(4) 259-267 (Athens password required)

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28 August 2013, 1.30 pm (Wednesday)	Tom Roper Shariff SZ, Bejaimal SAD, Sontrop JM, Iansavichus AV, Haynes RB, Weir MA, Garg AX Retrieving Clinical Evidence: A Comparison of PubMed and Google Scholar for Quick Clinical Searches J Med Internet Res 2013;15(8):e164 URL: http://www.jmir.org/2013/8/e164/	Sarah Butler Mestre, Lori S. Learning Objects as Tools for Teaching Information Literacy Online: A Survey of Librarian Usage *College & Research Libraries* May 2011 72:3 236-252 http://crl.acrl.org/content/72/3/236.abstract
4 October 2013, 9.30am (Friday)	Kevin Burgoyne A Systematic Review and Meta-Analysis of Medical Leech Therapy for Osteoarthritis of the Knee Clinical Journal of Pain 2013 Feb 26 (E-Pub ahead of print)	Sharon Springham Ilic.D. and Rowe.N. What is the evidence that poster presentations are effective in promoting knowledge transfer? A state of the art review. Health Information and Libraries Journal 2013;30(1):4-12
12 November 2013, 10.00am (Tuesday)	Jil Fairclough BMC Med Educ. 2013 Sep 4;13(1):119. [Epub ahead of print] Current practices in library/informatics instruction in academic libraries serving medical schools in the western United States: a three-phase action research study. Eldredge JD, Heskett KM, Henner T, Tan JP.	Cheryl Francis Jennifer L. Bonnet & Benjamin McAlexander. First Impressions and the Reference Encounter: The Influence of Affect and Clothing on Librarian Approachability. The Journal of Academic Librarianship. Volume 39, Issue 4, July 2013, Pages 335–346.
11 December 2013, 9.00am (Wednesday)	Amanda Lackey Butson, L C, Pauly, R R. A Librarian's role in enhancing patients' knowledge and self-advocacy. Journal of Hospital Librarianship, 13: 362-372, 2013	Helen Barrett Cherry J, Calvert P. Library service as theatre: using dramaturgy to investigate attitudes to the retail and professional models of service. *Aslib Proceedings.* 2012 64:2 201-214.

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23 January 2014, 1.30pm (Thursday)	Liz Rowan Can we prioritise which databases to search? A case study using a systematic review of frozen shoulder management. Health Info Libr J. 2013 Mar;30(1):49-58	Melanie Arnold Reference services for the deaf and hard of hearing Michael Saar and Helen Arthur-Okur. Reference Services Review, 2013, Vol. 41 No 3: 434-452
4 March 2014, 10.00am (Tuesday)	Elaine Watson Anthony McKeown, Jessica Bates, (2013) "Emotional intelligent leadership: Findings from a study of public library branch managers in Northern Ireland", Library Management, Vol. 34 Iss: 6/7, pp.462 - 485 http://www.emeraldinsight.com/journals.htm?articleid=17095666	Sarah Butler Young, T., Rohwer, A, Wolmink, J and Clarke, M. (2014) What Are the Effects of Teaching Evidence-Based Health Care (EBHC)? Overview of Systematic Reviews. PlosOne, Vol. 9 Iss: 1, e86706 http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0086706
11 April 2014, 9.30am (Friday)	Jil Fairclough Blakiston R. Developing a content strategy for an academic library website. Journal of Electronic Resources Librarianship. 25:3. 175-191.	Mel Arnold The impact of library instruction: do first-year medical students use library resources specifically highlighted during instructional sessions? J Med Libr Assoc. Jul 2013; 101(3): 213–217 http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3738082/pdf/mlab-101-03-213.pdf
28 May 2014, 1.30pm (Wednesday)	Kevin Burgoyne Feasibility of Retrofitting a University Library with Active Workstations to Reduce Sedentary Behavior American Journal of Preventive Medicine 2014;46(5):525–528	Amy Dunn Fourie, I and Fourie, H. Getting it done on time *Library Hi Tech* 2013 31(2) 391-400

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7 July 201410.00am (Monday)	Sarah Butler Clarke, S and Thomas, Z Learning and teaching in action. Health Info Libr J. 2011 28:326-330	Tom Roper Lasserre K. Expert searching in health librarianship: a literature review to identify international issues and Australian concerns. Health Info Libr J. 2012 Mar;29(1):3-15
20 August 2014, 1.00pm (Wednesday)	Amanda Lackey Cruse, P and Protzko, S Librarian contributions to clinical practice guidelines Medical Reference Services Quarterly, 2014 Jul; 33 (3): 327-334	Liz Rowan Erin M. Watson Leisure reading collections in academic health sciences and science libraries: results of visits to seven libraries Health Information & Libraries Journal, 2014, 31 (1); 20-31
1 October 2014, 2.00pm (Wednesday)	Kevin Burgoyne Searching for disability in electronic databases of published literature Walsh, Emily S. et al. Disability and Health Journal , Volume 7 , Issue 1 , 114 - 118	Tom Roper Rethlefsen ML, Murad MH, Livingston EH. Engaging medical librarians to improve the quality of review articles. JAMA. 2014 Sep 10; 312(10):999-1000. doi: 10.1001/jama.2014.9263.
26 November 2014, 2.00pm (Wednesday)	Sharon Springham The British Nursing Index and CINAHL: a comparison of journal title coverage and the implications for information professionals. Briscoe S and Cooper C. Health Information and Libraries Journal 2014;31(3):195-203	Tom Roper Byrd GD, Winkelstein P. A comparative analysis of moral principles and behavioral norms in eight ethical codes relevant to health sciences librarianship, medical informatics, and the health professions. J Med Libr Assoc. 2014 Oct;102(4):247-56.
14 January 2015, 2.00pm (Wednesday) Cancelled	Mel Arnold	

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25 February 2015, 2.00pm (Wednesday)	Elaine Watson Methley AM, Campbell S, Chew-Graham C, McNally R, Cheraghi-Sohi S. PICO, PICOS and SPIDER: a comparison study of specificity and sensitivity in three search tools for qualitative systematic reviews. BMC Health Serv Res. 2014 Nov 21;14(1):579.	Helen Barrett Ashley Farrell and Jeff Mason Evaluating the Impact of Literature Searching Services on Patient Care Through the Use of a Quick-Assessment Tool. JCHLA / JABSC 35: 116-123, 2014
15 April 2015, 2.00pm (Wednesday)	Amanda Lackey Carol Friesen, Mê-Linh Lê, Carol Cooke & Melissa Raynard (2015) Analysis of a Librarian-Mediated Literature Search Service, Medical Reference Services Quarterly, 34:1, 29-46	Jil Fairclough Ghojazadeh M et al. Medical students' attitudes on and experiences with evidence-based medicine: a qualitative study. Journal of Evaluation in Clinical Practice 20 (2014) 779-785.
3 June 2015, 2.00pm (Wednesday)	Amy Dunn Building Library Community Through Social Media. Young, S.W.H. and Rossmann, D. Information Technology and Libraries March 2015 pp20-37 http://search.proquest.com/docview/1673955637/fulltextPDF/44ECD55C90ED4EC8PQ/98?accountid=26452	Kevin Burgoyne Wikipedia: A Key Tool for Global Public Health Promotion Journal of medical internet research 13/1 2011 Jan-Mar Cochrane and Wikipedia: the collaborative potential for a quantum leap in the dissemination and uptake of trusted evidence Cochrane Library (Editorial) 22/10/2013 Wikipedia vs Peer-Reviewed Medical Literature for Information About the 10 Most Costly Medical Conditions The Journal of the American Osteopathic Association, May 2014, Vol. 114 Is Wikipedia's medical content really 90% wrong? Cochrane Official Blog, 2014-06-23
15 July 2015, 2.00pm (Wednesday)	Tom Roper Rethlefsen ML, Farrell AM, Osterhaus Trzasko LC, Brigham TJ. Librarian	Igor Stvilia B, Gibradze L. What do academic libraries tweet about, and what makes a library tweet useful?, Library & Information Science Research, 2014, 36 (3–4): 136-141. http://dx.doi.org/10.1016/j.lisr.2014.07.001

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	co-authors correlated with higher quality reported search strategies in general internal medicine systematic reviews. J Clin Epidemiol. 2015 Jun;68(6):617-26.	Emery K, Schifeling T. Libraries Using Twitter Better: Insights on Engagement from Food Trucks http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/conf sandpreconfs/2015/Emery_Schifeling.pdf http://lj.libraryjournal.com/2015/04/shows-events/acrl-2015-a-breath-of-fresh-air/
2 September 2015, 2.00pm (Wednesday)	Mel Arnold Koffel JB (2015) Use of recommended search strategies in systematic reviews and the impact of librarian involvement: a cross-sectional survey of recent authors PLoS ONE 10(5)	Jil Fairclough Project and Data Management systematic reviews & Introduction to Systematic reviews and the Role of the Librarian- from 2 workshops by Margaret Foster, Systematic Reviews and Research Coordinator and Associate Professor, Medical Sciences Library, Texas A&M University, USA. Attended EAHIL 2015. See shared drive: BSUH>Staff & Staff Dev>Professional Dev Courses & feedback>Feedback from conferences & Courses>EAHIL 2015.
7 October 2015, 2.00pm (Wednesday)	Rachel Playforth Heilman J. Open Access to a High-Quality, Impartial, Point-of-Care Medical Summary Would Save Lives: Why Does It Not Exist? PLoS Med. 2015 Aug 25;12(8):e1001868	Inga Agustsdottir Platts BA, Ransom JF Adding Value—Supporting Patient Education Services at the Bedside J Hosp Libr 2015 15(3): 262-273
25 November 2015, 2.00pm (Wednesday)	Tom Roper Bouquin D, Brown Epstein H-A Teaching Data Visualization Basics to Market the Value of a Hospital Library: An Infographic as One Example Journal of Hospital Librarianship 2015 15(4): 349-364	Helen Barrett Parker R, Neilson, M Lost in Translation: Supporting Learners to Search Comprehensively Across Databases Journal of the Canadian Health Libraries Association 2015 (36): 54-58