#### Using Moodle e-learning platform for first year students' library training training – three years of transformation

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## Library training.

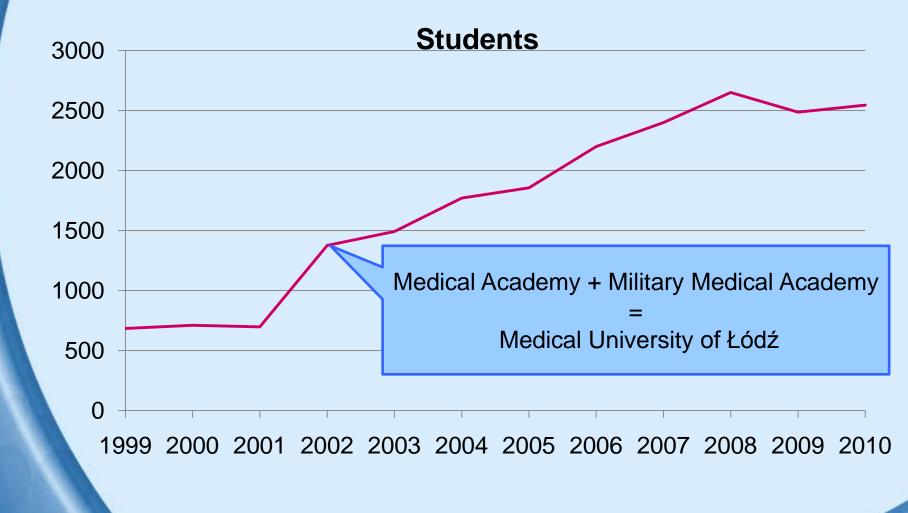


- Mandatory for all first year students.
- October / early November.

# Library training up to 2007

- Groups for 20 students
- Library tour
- Lecture
- Demonstrations:
  - on-line resources
  - OPAC
- Practical excercise
- 90 minutes

## Problems



## Problems

- parallel classes for four groups of students
- lack of sufficient number of computer terminals
- no classrooms

quality of the library training was significantly impaired

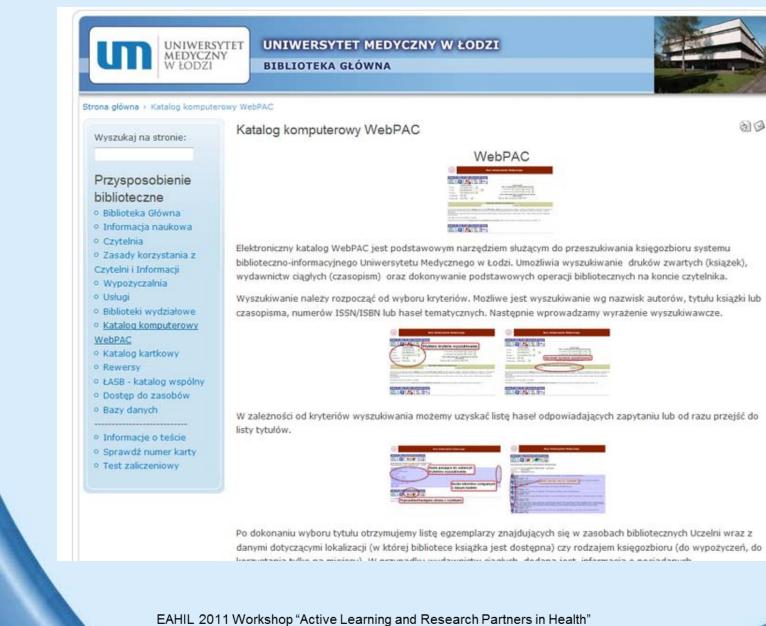
## Solution

XXV Conference of the Polish Medical Libraries 2006 System of Medical Academy of Gdańsk

- Web-based library training
- Two modules presentation and test

#### WE ARE GOING ON-LINE

#### Presentation



5-8 July 2011 - ISTANBUL, TURKEY

#### Test

The test consists of 15 questions selected from a set of 53, divided into 8 categories:

- General Information about Main Library and Departmental Libraries (6 questions)
- Catalogues (9)
- General Rules (3)
- Lodz Academic Library Network (2)
- Polish Medical Bibliography database (11)
- Library Services (9)
- OPAC practical (9)
- Circulation rules (4)

#### Test module

- unlimited number of tries
- 75% to pass

#### Szkolenie Biblioteczne Online test sprawdzający użytkownik: Adam Testowy Test: Przysposobienie Biblioteczne 1. Korzystając z katalogu komputerowego WebPAC znajdź "Mikologia medyczna / pod red. Alicji Kurnatowskiej i Piotra Kurnatowskiego." Zaznacz sygnaturę książki, z której będziesz mógł skorzystać na miejscu w Czytelni w **Bibliotece Głównej** S56920 S56934 BZ-05-003208 2. Na jaki czas są wypożyczane książki z księgozbioru studenckiego? 1 rok kalendarzowy o semestr 1 miesiąc 3. Po wejściu do czytelni należy: Podać pracownikowi wypełnione rewersy na zamawiane czasopisma Zająć miejsce przy stoliku i oczekiwac na podejście bibliotekarza Opisać się do rejestru odwiedzin oraz pozostawić dyżurującemu pracownikowi kartę biblioteczną lub dokument tożsamości 4. Poszukujesz informacji w jakich godzinach pracuje Biblioteka Główna Uniwersytetu Medycznego w Białymstoku, gdzie szybko uzyskasz tę informację: w informatorach dostępnych w Dziale Informacji Naukowej Biblioteki Głównej w bazie EBSCO Ona stronie internetowej Biblioteki w linkach Jaka obowiązuje zasada wypożyczeń dla studentów w Bibliotece Wydziału Farmaceutycznego? owypożycza się bez ograniczeń czasowych owypożycza się na okres 4 tygodni nie wypożycza się podreczników na zewnątrz

## Test administration module

- intuitive administration
- easy evaluation and statistics
- no attempts history



#### Moodle – Dec. 2009

- Courses about electronic resources for employees of our Medical University
- Course for doctoral students Spring 2010
- Library training for 1st year students Q3 2010

## Library training on Moodle

- Course content mostly unchanged
- New form of presentation
  - Slideshows
  - Activity Locking
- New form of test
- Evaluation questionnaire

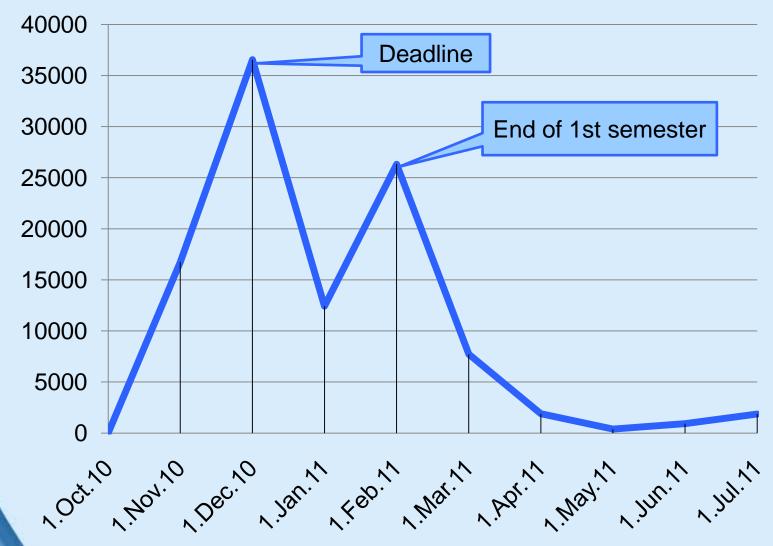
#### Slideshows



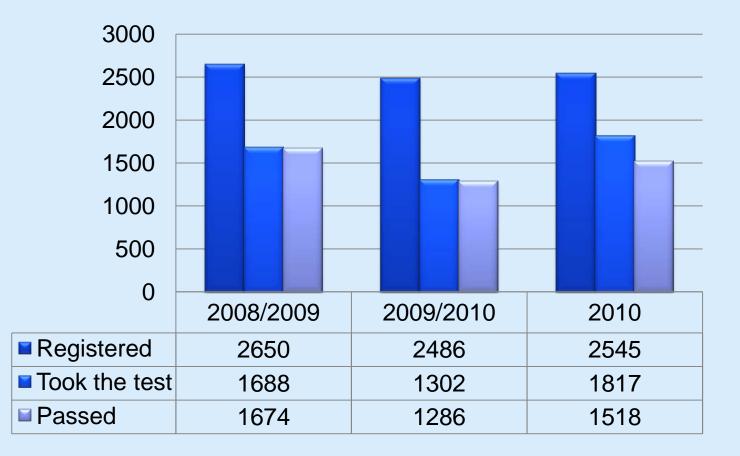
# Activity Locking

BGUMed > P82010/2011	DZI	<ul> <li>2 Katalogi Biblioteczne</li> <li>Wejście do katalogu obliotecznego</li> </ul>	KebPAC	
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Sideshows		🗖 🗖 Zamawianie i opyracje na koncie 🄒		
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		catalogu bibliotecznego WebPAC		
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		ie wg. słów kłuczowych 8		
		i operacje na koncie 🔒		

## Course activity

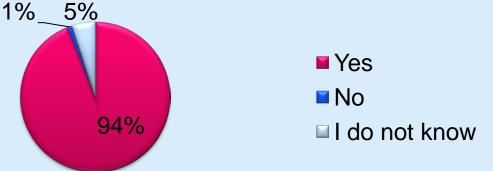


#### Test

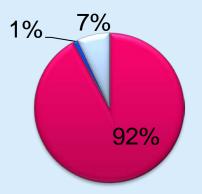


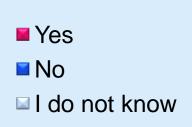
#### **Evaluation**

Is the online library training a convenient form of getting to know the library?



Was the training content, and the given sources, sufficient to give correct answers to the test questions?



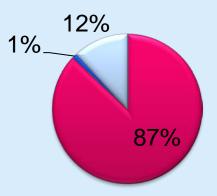


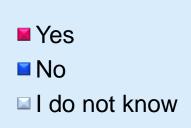
## **Evaluation**

Has the training given you any additional skills or knowledge, which you did not have?



Have all the issues been discussed in sufficient detail? If not, please indicate the content requiring extension.





#### Evaluation

•"I thought it was not very useful, but now after the course I know that it makes life easier"

•"Very good idea that such training takes place on the Internet, anyone can take place at any time and get the amount of information that is most important to him."

•"The training has too much unnecessary information and takes a lot of time"

• "I do not know how to use the library, I know nothing of how it looks in practice."

# Strenghts

- The course can be taken anytime and anywhere
- Students can work on their own pace
- Practical training of using the on-line resources:
- Evaluation is much better than in traditional way
- The test is a part of training
- No attempt limits for the test
- Flexibility
- Students at any time can go back to the course
- Better usage of e-resources
- Library promotion

## Weaknesses

- Quick going through the course modules and test
- •Problems to contact librarian
- •Poor integration with other systems in University
- •No need to visit library at all
- •No errors allowed for the staff
- •Students do not respect the deadline of the test.
- •The course is available only for registered user

# **Opportunities**

- E-learning becomes more popular among teachers
- More and more University e-services for students.
- Upgrade to Moodle 2.0
- New modules, forcing students to visit library

#### Threads

- Cancelation of Library training.
- •Student does not have to visit the library
- •Only a part of the students takes the course.

## Conclusions

- •The system allows students to learn more actively and efficiently.
- More flexible than traditional stationary courses.
- More friendly for the young students.
- Less librarians involved

The e-Library Training is a constantly developing project, it has to be, if we want to keep the proper level of information literacy of our students.

## Thank you.

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