

Embedded Library Instruction in an Accelerated Online Bachelors' of Nursing Program

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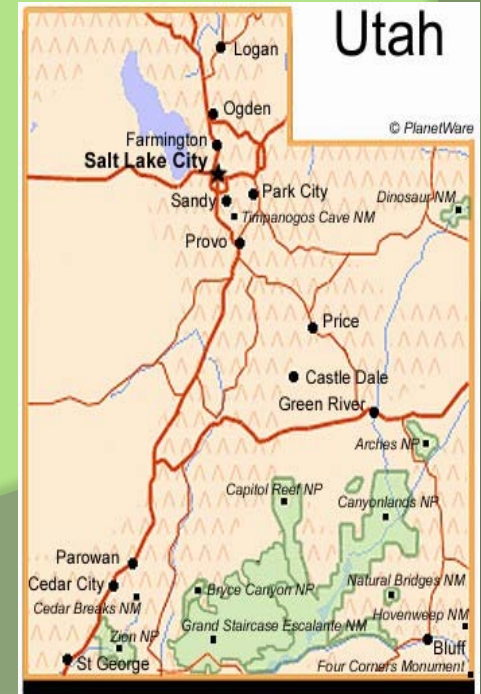
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5 July – 8 July 2011

Presentation

- ⊙ **Institution Background**
- ⊙ **Project Description**
- ⊙ **Collaborative Interactions**
- ⊙ **Course Development & Technology**
- ⊙ **Challenges**
- ⊙ **Lessons Learned & Future Plans**

Background



Block System Curricular Strategy



Project Description

- ⦿ **Moving library instruction from the classroom to the online environment.**
- ⦿ **Embedded face-to-face library instruction in an online environment.**

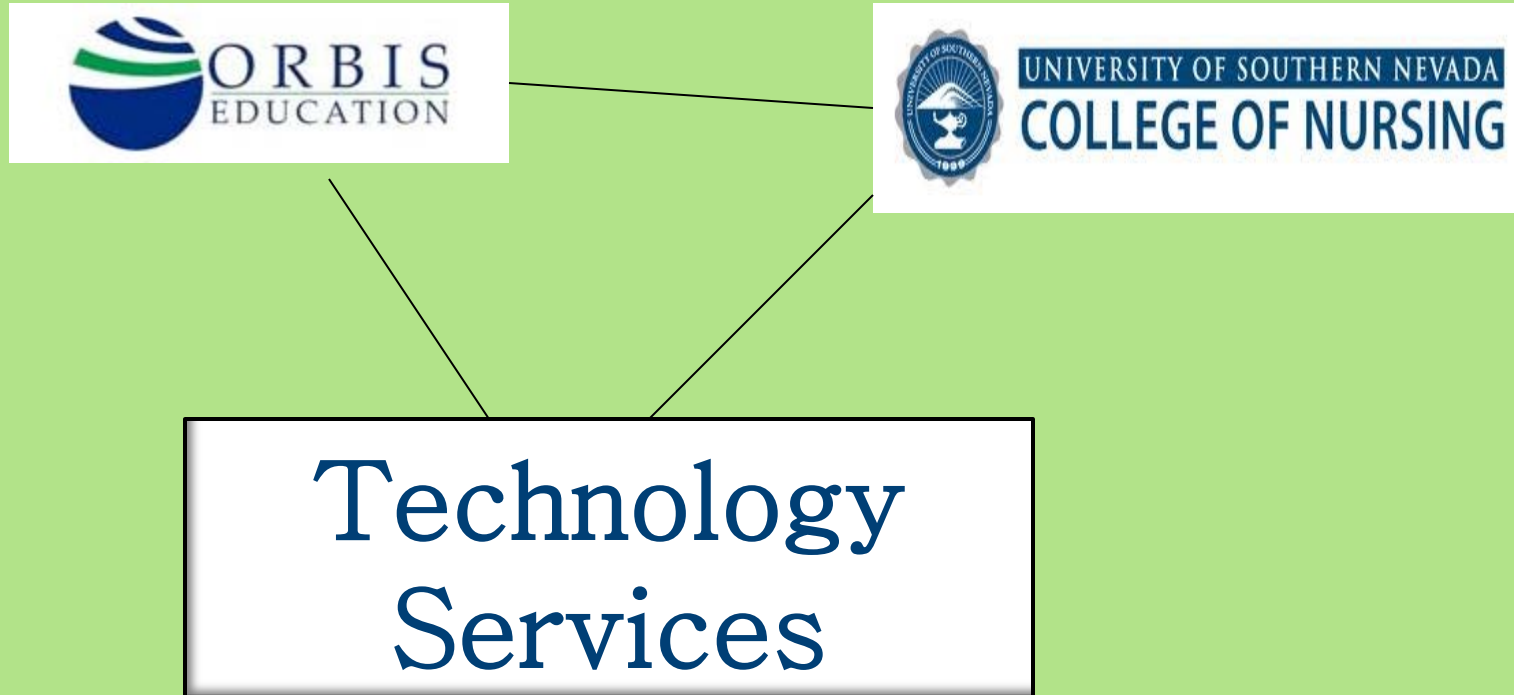
Collaboration

◎ Stakeholders

- Nursing
- Library
- Orbis
- Technology Services



Stakeholders



Stakeholders



UNIVERSITY OF SOUTHERN NEVADA
COLLEGE OF NURSING

Library



University of Southern Nevada

Technology
Services

TimeLine to Course Creation

Activity	Dates
Initial Meeting	April 2010
Module Discussion	June 2010
Deadline for course	September 3, 2010
ABSN Library Orientation	October 4, 2010
Online Courses Live	October 5, 2010
Recording	August 20 – September 21 st
Weekly meeting with course developers	Mid June, every Thursday for 1 hour

Process

Modules

Nursing Module	Block Number	Library Corresponding Module
Introduction to the Profession	1.0	Module 1 Library Orientation
Introduction to the Profession	1.0	Module 2 APA Instruction
Nursing Research	7.0	Module 3 Nursing Database Research
Nursing Leadership	12.0	Module 4 Nursing Theorists Resources
Maternal Child Nursing	8.0	Module 5 Pending Nursing Legislation
Nursing Research	7.0	Module 6 Google Searching & Evaluating Websites

Recording Times Partial Schedule

Recording Dates	Recording Times
June 2010	Complete APA Captivate hours not recorded
8/20/2010	1.5 hours
8/20/2010	2 hours
8/23/2010	2 hours
8/26/2010	2 hours
9/20/2010	6 hours
9/21/2010	6 hours

Class Participation

ABSN One

Number of Students	<i>27</i>
Total Number of Accesses 5 October 2011 to 4 February 2011	<i>275</i>

Pre-Test and Post-Test Results (1)

Library Corresponding Module	Test Type	Number of Questions
Module 1 Library Orientation	Pre and Post Test	10 questions
Module 2 APA Instruction	Pre and Post Test	12 questions
Module 3 Nursing Database Research	Pre and Post Test	6 questions

Pre-Test and Post-Tests (2)

Library Corresponding Module	Test Type	Number of Questions
Module 4 Nursing Theorists Resources	No pre and post test	
Module 5 Pending Nursing Legislation	Pre and Post Test	8 questions
Module 6 Google Searching & Evaluating Websites	Pre and Post Test	10 questions


Course Development & Technology



University of Southern Nevada ABSN Program Students

**Please remember to log into the ANGEL system with your full University of Southern Nevada email address.
Your ANGEL password is not linked to any other University passwords.**

**If you have any issues logging in, please email support@usnnursing.com
or call the ANGEL Support Desk at 877.885.8399**

 Log On

Username

Password

[I forgot my password](#)

System Check


 **Firefox**
Version: 3.6 Platform: Windows
Resolution: 1360x1024 (24 bit color)

Requirements	Plugins
<input checked="" type="checkbox"/> Ajax	<input checked="" type="checkbox"/>  Acrobat Reader
<input checked="" type="checkbox"/> Cookies	<input checked="" type="checkbox"/>  Flash Player 10
<input checked="" type="checkbox"/> Java	<input checked="" type="checkbox"/>  Quicktime Player
<input checked="" type="checkbox"/> Javascript	<input checked="" type="checkbox"/>  Windows Media
<input checked="" type="checkbox"/> Popups	

Public Announcements

View: Past **Present** All | Sort: Descending

Monday, August 16, 2010



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Courses

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Instructor Training for USN Faculty

Library Course
Tasks:

Community Groups

Find a Group Create a Group

Course Mail



View Inbox

View, read, and compose messages



Quick Message

Skip the Inbox and start your message.



Unread Messages

All

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Today's Calendar

There are no events for today.



Repositories

Personal: Xan Goodman
Role: Owner



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What's New

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Library Course

Edit Page

Section Banner

About This Section

This library course is designed to introduce you to the library. Instruct you on how to use library research databases. Offer search tips in using Google and much more.

Syllabus

No Syllabus

Course Mail

View Inbox
View, read, and compose messages

Quick Message
Skip the Inbox and start your message.

Unread Messages
Library Course (M) 0 messages

Course Calendar

View: All Public Personal | Show Notes

Tuesday
 11:30 AM - Office Hours
Category: Office Hours

Thursday
 11:30 AM - Office Hours
Category: Office Hours

Grades


10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

Last updated: 8/2/2010 3:38:12 PM - Refresh

Course Announcements






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There are no new announcements.

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508

Map What's New Tasks Search About



APA Assignment Activity

Start

What's New

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APA Assignment Activity

APA Assignment

Click on the assignment button above to view the APA assignment. Search the document for all errors and edits that need to be made. Keep track of how many errors/edits you find. When you are done reading the Assignment document, click on the "x" to close it's window and return to the main program. Then click next (>>) to continue.

prev 

Nutritional Needs During Lactation

A women's nutritional status before, during and after pregnancy contributes significantly to her well being and that of her infant. Efforts to improve the nutritional health of adolescents during these periods focus on improving their nutrition knowledge, meal planning & selection skills.

Nutritional needs during lactation are similar in many ways to those during pregnancy. The Centers for Disease Control and Prevention operates the Pregnancy Nutrition Surveillance System which includes information from Indian health agencies and is one of the few datasets that includes enough Native Americans for analysis. They found Native American pregnant women were more likely than other races to gain less than the recommended

*weight. Watts V; Rockett H; Ezer H; Leppert J; Colditz G; [Assessing diet quality in a population of low-income pregnant women: a comparison between Native Americans and Whites](#). *National & Child Health Journal*. 2007 Mar; 11 (2): 127-36*

The recommended energy intake is an increase of 500 kcal more than the women's nonpregnant intake. (Wong, 2006). The Institute of Medicine (1992) recommends that lactating women consume at least 1800 kcal per day. Many adolescent females have diets that provide less than adequate in key nutrients, including protein, calcium, iodine, zinc and the B vitamins. Post-partum adolescents are at greater risk due to peer pressure placed upon them to lose weight and get back to normal.

The family physician can help pregnant teenagers cope with these issues and encourage breastfeeding. Enlisting the teenager's support system is important; including the baby's father, peers, and friends may make the difference.¹⁴ Peer counseling by other breastfeeding teenagers can be powerful. Adolescents are usually interested in learning about the practical issues of breastfeeding and learn quickly. However, they may often have an incorrect understanding, and dispelling myths is key.¹¹ Gortner LM, Morton J, Lawrence RA, et al., 2005)

When providing education to Native American adolescents regarding nutrition, it is very important to consider the woman's cultural food preferences. They should be encouraged to eat a diet typical for them to increase compliance.


The Food Distribution Program on Indian Reservations (FDPPIR) is a Federal program that provides commodity foods to low-income households, including the elderly, living on Indian reservations, and to Native American families residing in designated areas near reservations and in the State of Oklahoma. [Catalogue of Federal Domestic Assistance No. 10.567.]



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APA Assignment Activity

Number of Errors

Enter the number of errors/edits you found in the box above. Then click submit to see if you are correct.


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APA Assignment Activity


There are 25 errors in the APA document. You guessed 1 out of 25.

Click next (>>) to see the list of errors in the APA document.

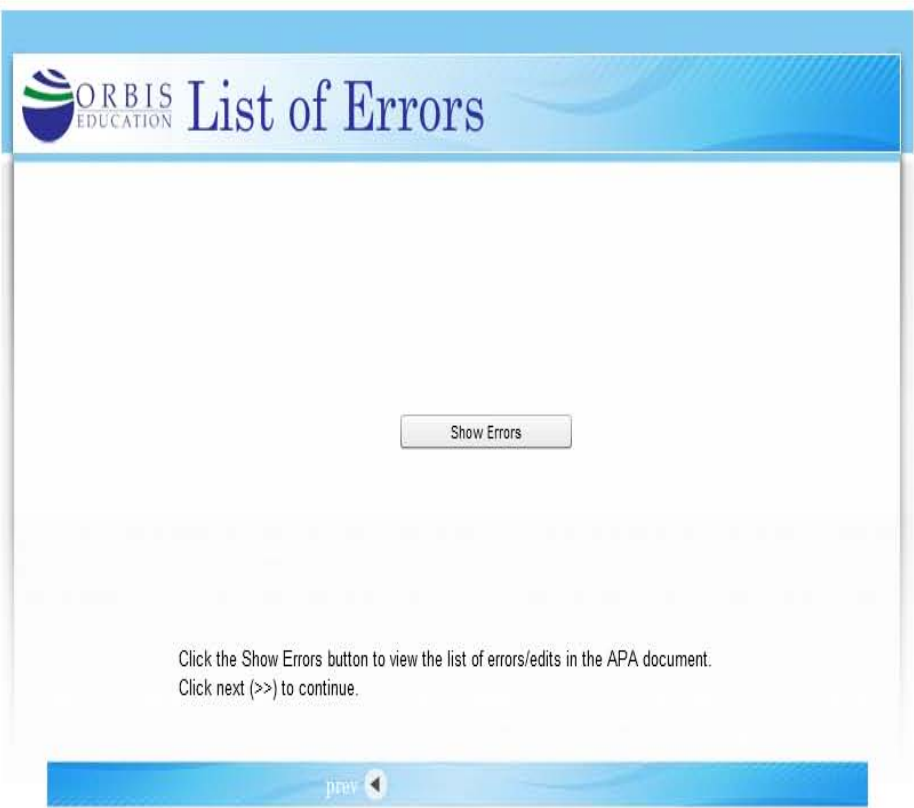
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ORBIS EDUCATION List of Errors

Show Errors

Click the Show Errors button to view the list of errors/edits in the APA document.
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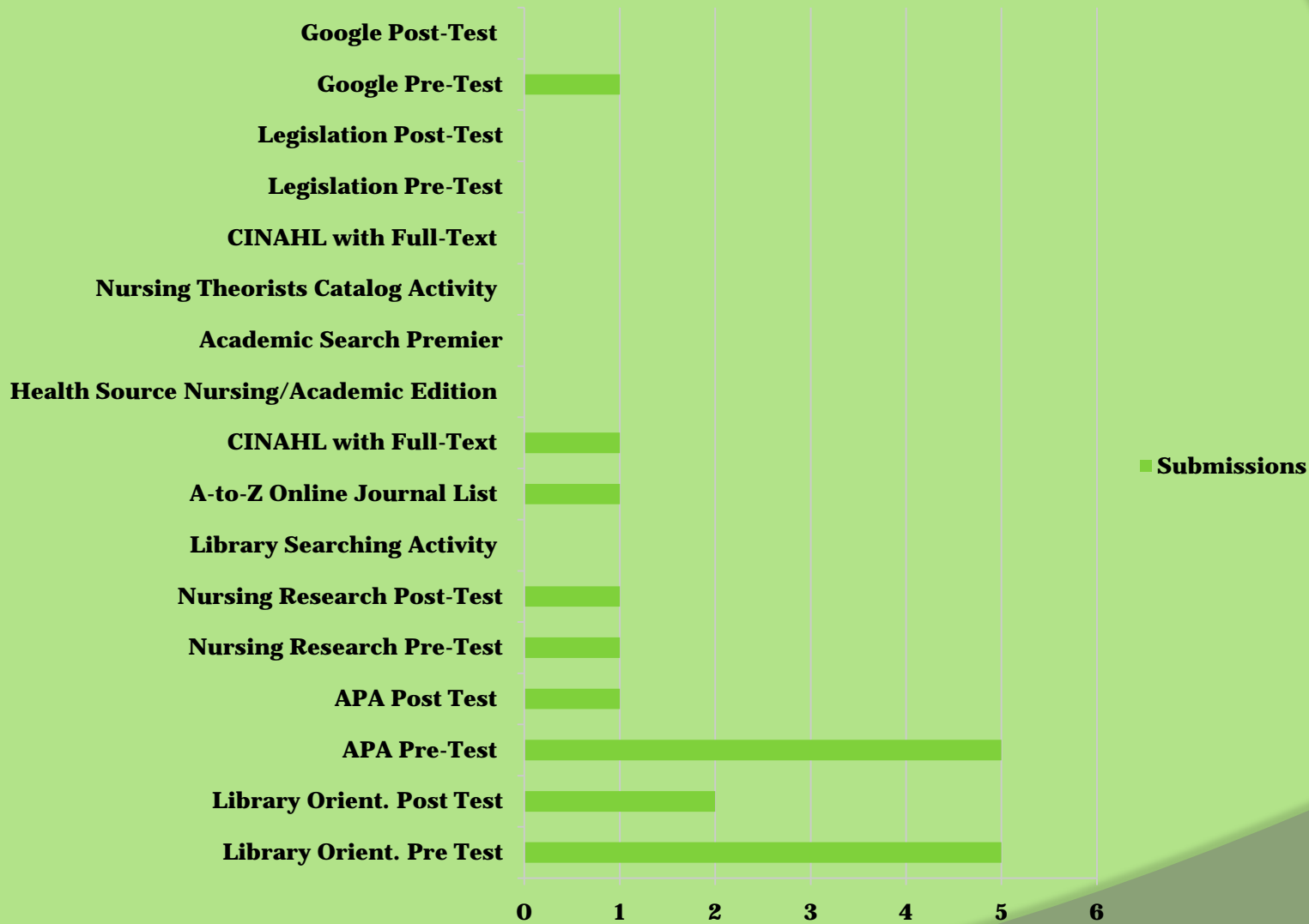
Errors in APA Paper

- (1) Levels of Heading Incorrect
- (2) Font size and font type for entire paper incorrect. Font size should be 10 or 12 pt. Font type should be Times New Roman or similar font style.
- (3) Missing running head
- (4) Incorrect meal planning & selections skills - Correct meal planning and selection skills
- (5) Incorrect weight. Correct weight
- (6) Incorrect authors with misplaced punctuation Watts V; Rockett H; Baer H; Leppert J; Colditz G; Correct add authors with correct punctuation (Watts, Rockett, Baer, Leppert, & Colditz, 2007)
- (7) Incorrect in-text citation *Assessing diet quality in a population of low-income pregnant women: a comparison between Native Americans and Whites. Maternal & Child Health Journal. 2007 Mar; 11(2): 187-36.* Entire citation incorrect -remove from paper.
- (8) Incorrect intake. Correct intake
- (9) Incorrect (Wong, 2006). Correct (Wong, Hockenberry, Perry, Blowdermilk, & Wilson, 2006).
- (10) Incorrect *The Institute of Medicine (1998)* Remove citation. Citation is not listed on reference page.
- (11) Incorrect no citation for fact *Post-partum adolescents are at greater risk due to peer pressure placed upon them to lose weight and get back to normal.* Correct Watts et al. (2008) note that post-partum adolescents are at greater risk due to peer pressure placed upon them to lose weight and get back to normal.
- (12) Incorrect format for block quote. Quote should be indented about a half inch from the left margin.
- (13) Incorrect citation for block quote *Gartner LM, Morton J, Lawrence RA, et al. 2005* Correct (Gartner, 2005, p.117)
- (14) Incorrect two footnote numbers listed in block quote
- (15) Incorrect quote *Catalogue of Federal Domestic Assistance No. 10.567.* Correct (Catalogue of Federal Domestic Assistance, 1983).
- (16) Missing title for references page
- (17) Remove italics from reference page
- (18) Incorrect spacing on reference page
- (19) Incorrect indentation
- (20) Incorrect two footnote references
- (21) First reference – missing all authors
- (22) Second reference – remove bold text, remove month, remove color, add a comma between volume, number and page numbers – 11(2), 127-36
 - a. Add a period after page numbers
 - b. Include digital object identifier (DOI) for retrieved URL
- (23) Third reference missing City and Date
- (24) Fourth reference name of program missing, add retrieved from URL and DOI
- (25) Fifth reference – not cited in paper should not be included on reference list

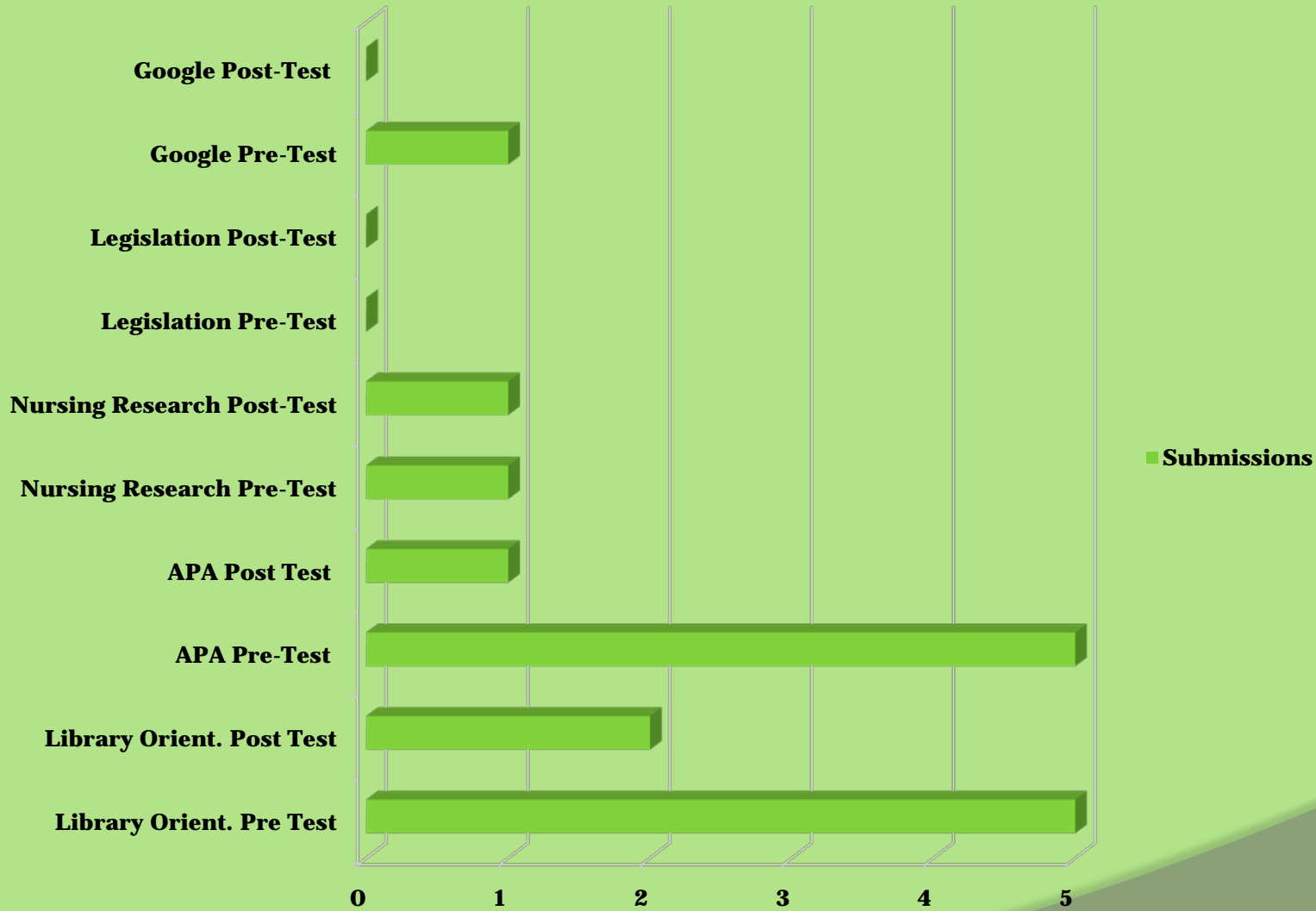
Total errors – 24

ASSESSMENT

All Activity Submissions



Pre-Test & Post Test Submissions



Library Orientation Module 1

Test Type	Accesses	Submissions	Number of Questions
Pre-Test	22	5	10
Post-Test	2	10	10

APA Instruction

Module 2

Test Type	Accesses	Submissions	Number of Questions
Pre-Test	21	5	3
Post-Test	1	1	3

Nursing Database Research

Module 3

Test Type	Accesses	Submissions	Number of Questions
Pre-Test	10	1	10
Post-Test	6	1	10

Pending Legislation

Module 5

Test Type	Accesses	Submissions	Number of Questions
Pre-Test	0	0	8
Post-Test	0	0	8

Google Searching & Evaluating Websites Module 6

Test Type	Accesses	Submissions	Number of Questions
Pre-Test	4	1	10
Post-Test	0	0	10

Hurdles



Challenges

- ⦿ Learning Captivate Software without formal training
- ⦿ Sharing laptops with Captivate Software
- ⦿ Finding time in my work schedule to record
- ⦿ Special challenges with recording
Sharing an office required reserving study room space at my library to record.

Challenges Cont.,

- ⦿ Challenge of learning a new learning management system- ANGEL
- ⦿ Speed of transmission of files using FTP
- ⦿ Recruiting pre-testers for the course before going live

Lessons Learned

- ⦿ Online is not the same as face to face
- ⦿ What's in it for me? This is ultimately what students want to know.
- ⦿ Assessment integration into the block.
 - Add library instruction questions to nursing assessments

Future Plans

- ⦿ Continued evaluation of the course for participation.
- ⦿ Pursue integration of assessments within the online course for a few modules
- ⦿ Create learning activities that are more amenable to the online environment
 - Slated for summer 2011 creation of an online nursing theorists jeopardy game

Thank You

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