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# Opening the Information Literacy Toolbox

Helen Buckley Woods, Information  
Specialist, University of Sheffield, UK.



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# Housekeeping

- permission slip and recorder

# Outline of session

- Introduction
- Jigsaw activity
- Break
- Reflection and feed back on groupwork
- Summary of session and evaluation
- Closing comments



# Aims of today's session

- An opportunity to explore the relationship between theory and practice in information literacy teaching.

# Learning Outcomes

- By this end of this session participants should be able to:
  - Analyse four areas of interest in learning and teaching
  - Evaluate the effectiveness of active learning techniques
  - Describe how they will apply what they have learnt in their practice.

# Active learning

- What is it?
- Methods
- Evidence - effectiveness
- Seen as most appropriate method
- Explore through Jigsaw

# Active Learning

- “Learning is not a spectator sport. Students do not learn much just by sitting in classes listening to teachers, memorizing pre-packaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences and apply it to their daily lives. They must make what they learn part of themselves.”

Chickering, Arthur W. and Gamson, Zelda F. (1987) Seven Principles for good practice in undergraduate education. American Association for Higher Education & Accreditation Bulletin [online], 39 (7) 3-76. Available from: <http://www.aahea.org/buletins/bulletins.htm> [3 July 2011]

# Question

- Write down any challenges you have experienced when supporting learners.
- Discuss with a partner
- Share with the group

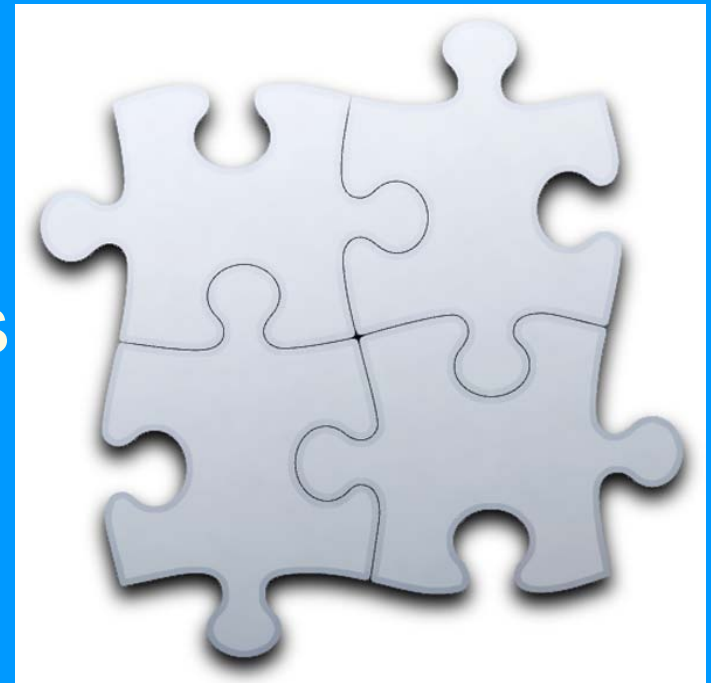


# Jigsaw Activity

Aim: acquire lots of information in short space of time

Analyse four areas of interest  
in learning and teaching

1. Planning learning
2. Working with small groups
3. Working with large groups
4. Motivating learners

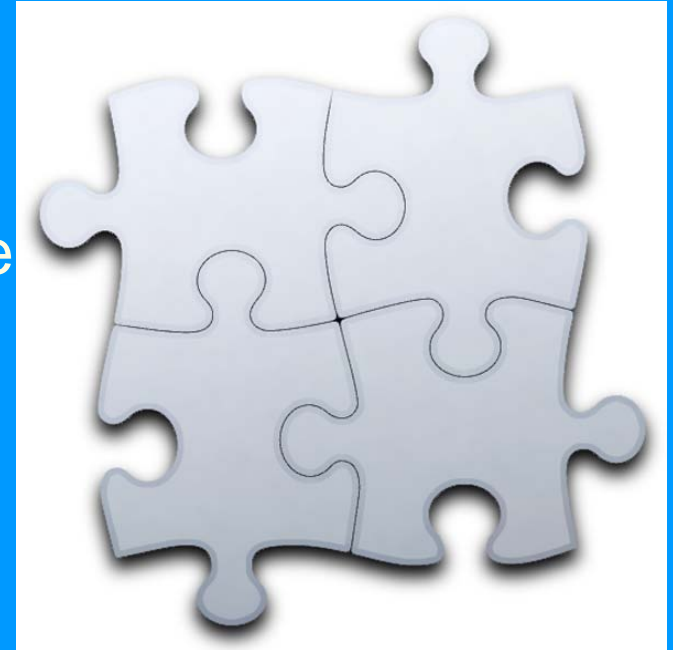




# Jigsaw Group Activity

Aim: acquire lots of information in short space of time

- 2 groups
- 4 different areas – you will become the expert in 1 of these areas
- Review and digest the information
- Meet with fellow experts
- Return to your original group and present your findings



# Reflection

- How did it feel to be a learner?
- Was it effective?
- How useful would it be for you as a facilitator?
- How would you adapt the session?
- Consider the four themes – what was notable for you about the material we looked at?

# Conclusion and Evaluation

- In this session
  - Listening, note taking, discussion, reflection, working alone, group work, peer teaching, feedback, answering/asking questions.
  - Engaging with different materials
    - Explicit or mediated theory