

Reflections on Space

UCD Health Sciences Library



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Overview

- Background
- Overview of the spaces provided
- Special Focus (Spaces):
 - Problem Based Learning Rooms
 - Groups Study Rooms
 - Information Skills Room
- Services:
 - Health & Wellbeing Collection
 - Laptop Lending
- Collections
- Review











Designing the Health Sciences Libraries

- Factors incorporated into the design:
 - Pedagogical shifts in the UCD environment
 - Creating spaces to support multi-disciplinary teams
 - Create flexible & varied student spaces
 - Reflect the library's shift from print to online collections
- Collaborative service offerings:
 - Anatomy Specimen Library
 - Health & Wellbeing collection



Spaces provided

- Lounge spaces
- Study spaces (Levels 1 & 2)
- IT Services Computer Room
- Laptop Room
- Information Skills Training Room
- Group Study Rooms
- Problem Based Learning Rooms



Student Study Spaces



Student Study Spaces



Student Study Spaces



Problem Based Learning Rooms

- Aim: to support teaching
- 5 rooms located on the Ground Floor
- Teaching spaces
- Priority given to PBL, CBL, EBL modules
- Currently can only be booked by academic staff



Usage Statistics: Problem Based Learning Rooms

| | 2007/2008 | 2008/2009 | 2009/2010 | Totals |
|--------------|------------|------------|-------------------------------|-------------|
| September | 32 | 44 | 33 | 109 |
| October | 56 | 90 | 39 | 185 |
| November | 62 | 87 | 59 | 208 |
| December | 25 | 35 | 14 | 74 |
| January | 23 | 16 | 15 | 54 |
| February | 25 | 44 | 19 | 88 |
| March | 16 | 47 | 32 | 95 |
| April | 33 | 32 | 24 | 89 |
| May | 38 | 6 | 29 | 73 |
| June | 50 | 5 | 39 | 94 |
| July | 12 | 14 | N/A | 26 |
| August | 2 | 11 | N/A | 13 |
| Total | 374 | 431 | 303 (to end of May) | 1108 |



Problem Based Learning Rooms: The future

Reflection:

- Statistics indicate varied usage across the academic year
- Bookings made by a small cohort of staff

Future Plans:

- Advertise availability of the rooms
- Considering expanding booking option to research postgraduate students



Group Study Rooms



- Aim: to support collaborative project work & group study
- 6 rooms, located on L
- Learning spaces
- No priority booking, first come first served
- Min. 3 per group, max 10
- Booking max 3 hours



Usage Statistics: Group Study Rooms

| | 2007/2008 | 2008/2009 | 2009/2010 | Totals |
|--------------|-------------|-------------|-------------|-------------|
| September | 14 | 28 | 91 | 133 |
| October | 106 | 207 | 272 | 585 |
| November | 186 | 287 | 273 | 746 |
| December | 190 | 196 | 125 | 511 |
| January | 48 | 17 | 53 | 118 |
| February | 177 | 116 | 154 | 447 |
| March | 84 | 147 | 175 | 406 |
| April | 332 | 304 | 249 | 885 |
| May | 173 | 66 | 106 | 345 |
| June | 12 | 23 | 3 | 38 |
| July | 0 | 0 | 0 | 0 |
| August | 0 | 0 | 0 | 0 |
| Total | 1322 | 1391 | 1501 | 4214 |



Group Study Rooms

Reflections:

- Usage maps neatly to students workflows
- Issues with the physical spaces provided
- Statistics captured sometimes inadequate to inform service development

Future Developments:

- Newly developed in-house room booking system
- Review booking options available
- Further review of the suitability of the spaces



Information Skills Room

- Aim: Protected teaching space for library staff
- 36 PCs
- SchoolVue software
- Whiteboards
- Flipchart pads



Usage Statistics: Information Skills Room

| | 2007/2008 | 2008/2009 | 2009/2010 | Totals |
|--------------|------------|------------|------------|------------|
| September | 21 | 39 | 50 | 110 |
| October | 48 | 34 | 50 | 132 |
| November | 27 | 23 | 21 | 71 |
| December | 11 | 9 | 6 | 26 |
| January | 19 | 16 | 25 | 60 |
| February | 33 | 17 | 30 | 80 |
| March | 23 | 18 | 12 | 53 |
| April | 20 | 19 | 15 | 54 |
| May | 6 | 5 | 10 | 21 |
| June | 6 | 3 | N/A | 9 |
| July | 6 | 4 | N/A | 10 |
| August | 8 | 12 | N/A | 20 |
| Total | 228 | 199 | 219 | 646 |



Information Skills Room

Reflection

- Heavy usage in Semester 1
- Increasing number of sessions to support embedded information literacy elements
- Valued by Liaison Librarians

Future Developments

- Review booking policy
- Explore potential revenue generating services especially during summer months



Laptop Lending Service



- Aims: to support access to the 24/7 electronic library & to support student project work in the library environment
- Introduced in 2007
- 15 laptops available in the Health Sciences Library



Usage Statistics: Laptop Lending (Health Sciences Library)

| Year | Months | Number of Loans |
|--------------|-----------|-----------------|
| 2007 | Jan – Dec | 2378 |
| 2008 | Jan – Dec | 4038 |
| 2009 | Jan – Dec | 1672 |
| 2010 | Jan - May | 634 |
| Total | | 8722 |



Laptop Lending

Reflections

- Negative impact of the introduction of charges
- Well used service

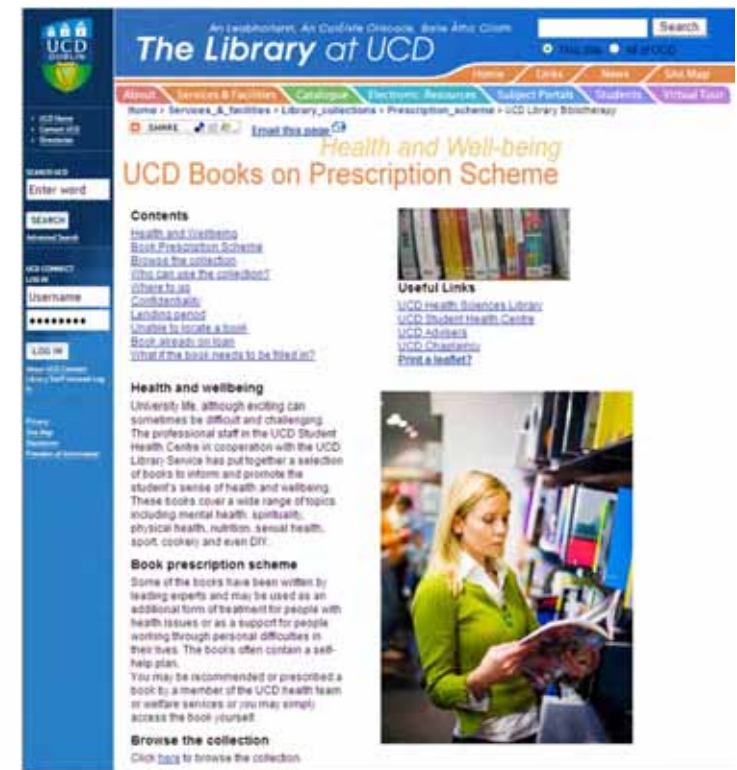
Future Directions

- New laptops Summer 2010
- Will now lend chargers



Health & Wellbeing Collection

- Collaborate service with UCD Student Health Services
- Bibliotherapeutic books selected by student doctor
- First bibliotherapy collection in an academic library



Usage Statistics: Health & Wellbeing Collection

| | |
|--|------------|
| | |
| Total number of items in the collection | 212 |
| Total number of loans | 916 |
| Total number of reservations | 51 |
| | |



Health & Wellbeing Collection

Reflections:

- Collaboration
- Well used service

Future Developments:

- Expansion of the collection
- Replication of the collection in the James Joyce Library



Collections

- Library policy is to move to an online collection
- UCD Library member of the IReL consortium
- Increasing demand for electronic access to research
- Mixed response to ebook collections
- Creation of deep store on campus



Spaces for the print collections

| | Volumes | Linear metres |
|-------------------|------------|---------------|
| Standard Shelving | 28,300 | 1,132 |
| Compact Shelving | 21,504 | 860.16 |
| Current Journals | 440 titles | 132 |



Collections

Future directions:

- Ebooks – embed on VLE and aim to increase visibility
- Review collection holdings
- Review collections in deep store in light of IReL cancellations
- Collaborative collection storage at a national level



So how have we done...

- Did we map to user need?
- Is the space successful?
- Do users engage and utilise the various spaces provided?
- Can the library support the strategic goals of the parent organisation?



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