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Hitting High: advocating the power of knowledge

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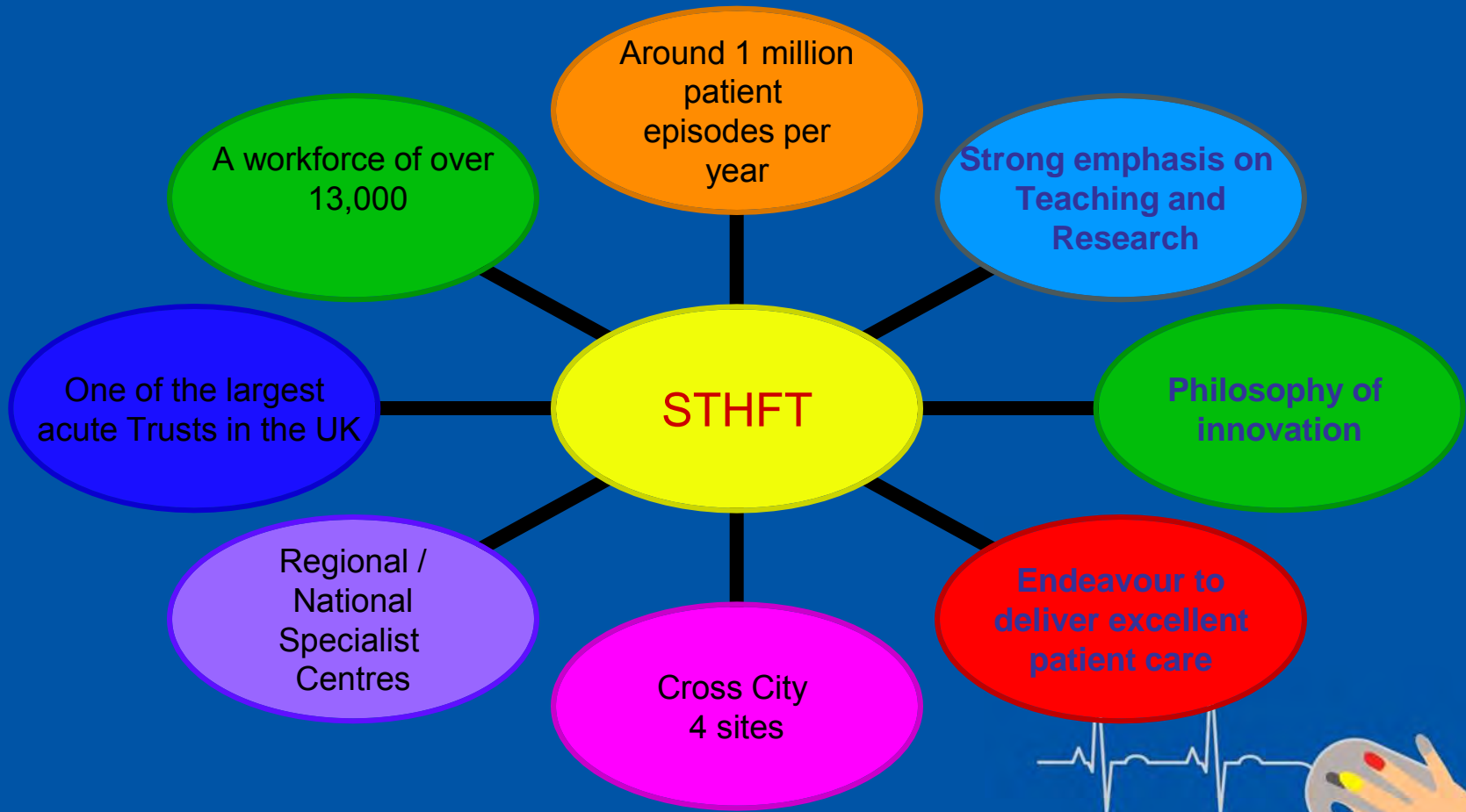


Overview of the session

- ❑ To introduce our approach to advocating the power of knowledge/information within Sheffield Teaching Hospitals NHS Foundation Trust.
- ❑ To describe some of the key messages we take the opportunity to share and the various forums we have used to share them.
- ❑ To discuss the outcomes and provide an overview of our future plans



Sheffield Teaching Hospitals NHS Foundation Trust (STHFT)



Our aim

We aim to support STH clinicians and managers in navigating the plethora of information available to them, to facilitate the location and retrieval of the best quality and most relevant research to underpin their choices and decision making.



The quest to discover answers surely must pervade the day to day role of all those professionals who work at the point of patient care: the point where clinical questions are raised.



Our approach

Working with clinicians on a group or individual basis – this produces excellent feedback

BUT



A trickle/drip effect



Our approach

Advocate the power of knowledge/information

“Knowledge is the enemy of disease; the application of what we know will have a bigger impact than any drug or technology likely to be introduced in the next decade.”

Sir Muir Gray – former Chief Knowledge Officer NHS England

Embed its importance into the core of the organisation

By facilitating collaborative communication and discussion



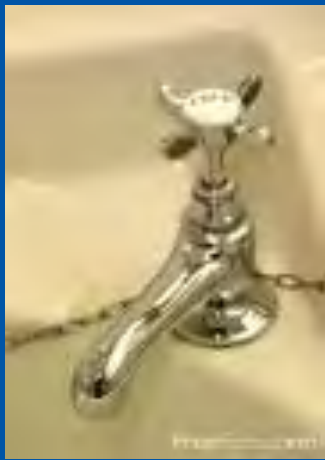
Our approach

Establish the Library's position as advocate and enabler of evidence-based health care

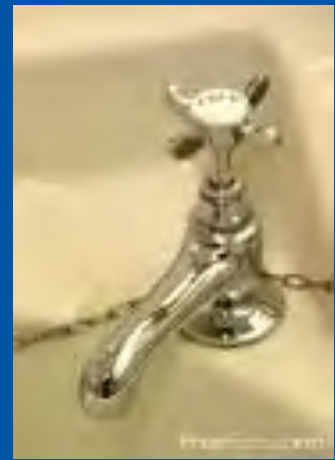
VERY brief demonstration of the resources available and overview of our outreach service, along with our contact details.

- Managers
- Clinical Leads
- Educators
- Nurse directors/matrons
- Chief Knowledge Officer





Knowledge



“In the 21st Century, knowledge is the key element to improving health. In the same way that people need clean, clear water, they have a right to clean, clear knowledge”



Barriers

Important barriers to increased use of evidence

- Knowledge
- Familiarity
- Basic skills
- Lack of time
- Expectation that the answer will not be found



McAlister, FA. et al Evidence-Based Medicine and the Practicing Clinician. *J Gen Intern Med* 1999
Dawes, M et al Knowledge Management in Clinical Practice. *Int J Med Inform* 2003



Information rich?

*“Where is the wisdom we have lost in knowledge?
Where is the knowledge we have lost in information?”*

T.S. Eliot

How can we foster clinicians to be wise
knowledgeable and informed?

Eliot, T.S. “Choruses from the rock” Collected Poems, 1909-1962. London:Faber, 1974

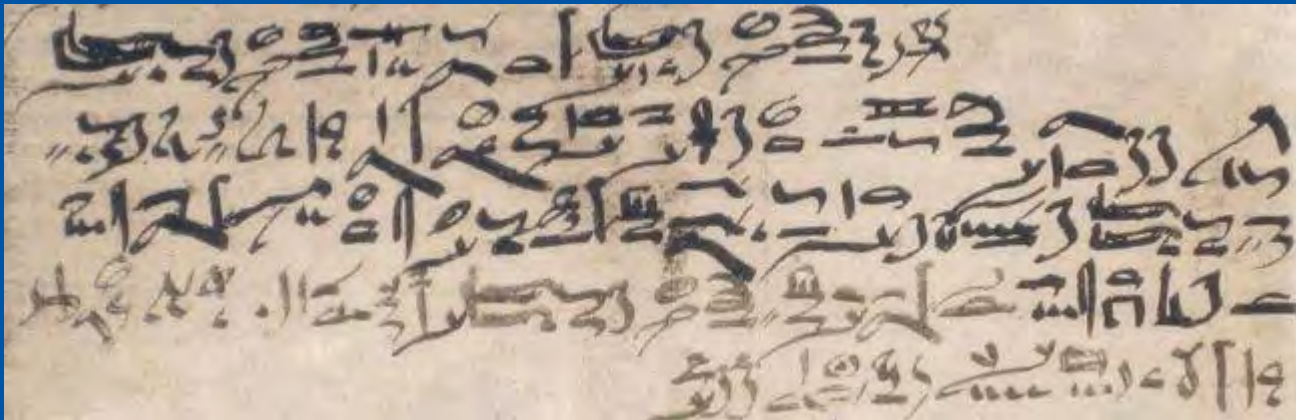
Where is the solution?

What is the solution (information literacy/skills)



Where have we come from?

Edwin Smith Surgical Papyrus (c. 1550 BCE).
Case 25. Instruction for a dislocation of his mandible.



With thanks to the James Lind Library
www.jameslindlibrary.org



And along the way

The success of the bark of the willow in the cure of agues: is it evidence based?



With thanks to the James Lind Library
www.jameslindlibrary.org



And here we are now

Is this evidence based?

20 years ago ... and it took 20 years





How we can help



One to one literature searching advice

Document Supply direct to your desktop?

Drop in information clinics in your department

Mediated literature searches to support patient care and departmental projects

Face to face enquiry service

Accounts to use national services

Support for induction sessions

Information about forthcoming annual evidence updates

Up to date user guides for majority of national resources

Tailored sessions to meet the needs of you/your department

Bookable lunchtime workshops held in the Library

Access to University electronic resources on a walk in basis

Full access to University resources for STH staff with University honorary contracts

The Health Sciences Library.

Bringing the evidence to your fingertips



Conclusions and Lessons Learned

- ❑ From our experience, it is providing us with a credible backdrop against which to provide our services.
- ❑ Sessions have provided us with enhanced follow up, positive feedback and requests for outreach services.

❑ Future plans:

- ❑ Measure the impact of services on
 - ❑ Clinical/managerial decision making
 - ❑ Educational needs of customers
 - ❑ Time efficiencies of customers

Obtain data to offer practical and local examples which further support our message



THANKYOU!

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