The Welch Embedded Informationist Service Model

Blair Anton, MLIS, MS EAHIL Conference Lisbon, Portugal June 18, 2010



The Framework

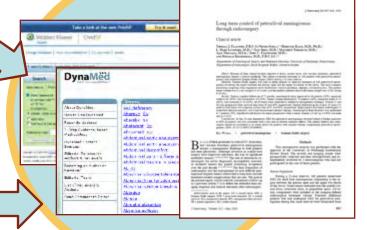
User-driven interfaces



All electronic collection by 2015



Relationships: our users + our expertise, in their space





Introduction and Information Needs Assessment



Collaborate and Embed



Assist and Participate



Introduction and Information Needs Assessment

- Match informationists with varied backgrounds (clinical, public health and basic science) with JHMI departments.
- Attend open department activities, grand rounds and seminars.
- Contact key department members and ask to speak briefly at a departmental meeting to start a dialog about their information needs, the services we can provide to meet them and our expertise.
- Request office hours and ask about other venues for regular, on-site informationist participation.



Assist and Participate

- Access troubleshooting
- Collection development
- Information management
- Individual and group consultations
- Information searches
- Customized Information Portals
- On-site office hours

- On-site participation in departmental activities
- Orientations
- Classes
- Lectures
- Publication Support
- Curriculum Courses



Collaborate and Embed

- Collaborate with faculty on in-depth projects for clinical practice, research and education:
 - Collexis project management on behalf of JHU-JHMI Research Administration
 - Conduct in-depth literature searches and lead groups on methods for systematic reviews
 - Grant funded collaborations
 - SOM curriculum revision



Clinical Informationist Services Department

Additional embedding examples

- Office hours: GI, EM, Endocrinology, PMR, Med Ed, Ob-gyn, Ophthalmology, Radiology, Medical Students
- In-depth collaborations: Systematic Reviews and other in-depth, multi-database searching projects
- On-site activities: Welch Center Research Pearls; Educational Policy and Curriculum Committee; PICU case conference; PACCM Quality Assurance Committee, JHH Ethics Committee
- Virtual presences: Customized information portals; Web-based teaching modules and online tutorials; informationist presence on departmental web sites



Public Health and Basic Sciences Informationist Services Department

Additional embedding examples

- Office hours: International Health, Hopkins Population Center (both in formal Welch Pop. Center space), Biostatistics, Basic Science
- In-depth collaborations: Systematic reviews
- On-site activities: Administrative Grand Rounds for Preventive Medicine Residents; Epidemiology Journal Club; Faculty Senate
- Virtual presences: Redesigned Population Center Portal;
 International Health Portal; Basic Science Toolkit



In-Depth Projects: Systematic Reviews

- Informationists have:
 - Developed search strategies
 - Contributed to title/abstract and full-text reviews
 - Provided complete, "de-duped" citation management software libraries for research teams
 - Co-authored papers
 - Co-teach curriculum courses



Team work

- Informationist Services Committee
 - Sharing information about different user environments
 - Education on key topics, resources, conferences, trends
- Welch Intranet Portal (SharePoint) used to share tools and information across library departments and committees



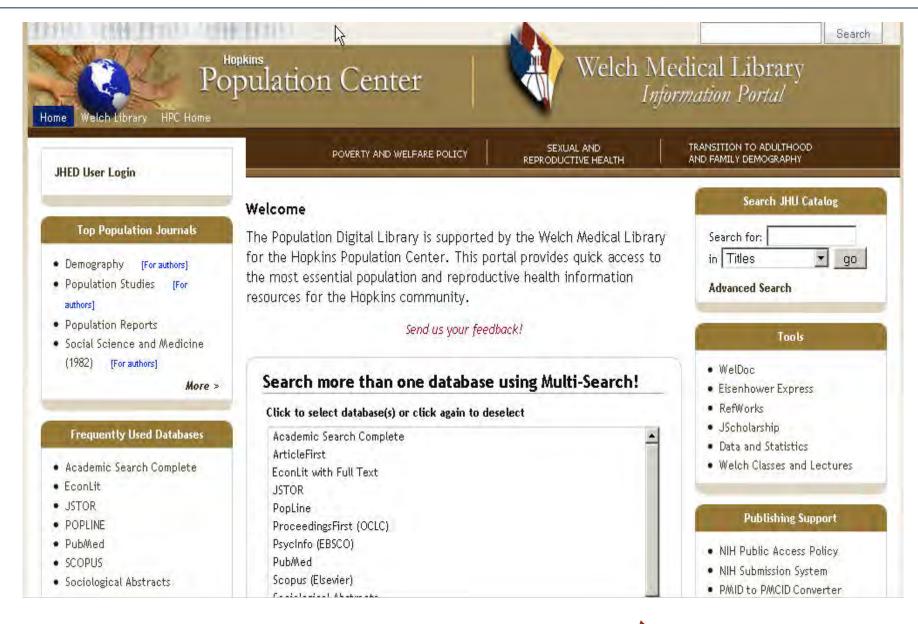
More Team Work

- Digital Library Services
 - Collection management and development
- Advanced Technology and Information Services
 - Portal development, mobile technology, desktop computing; customizable user interfaces
- Welch Service Center
 - Education activities, publicity, administrative support for systematic reviews
- Administration and Finance
 - Support developing dedicated Welch library spaces

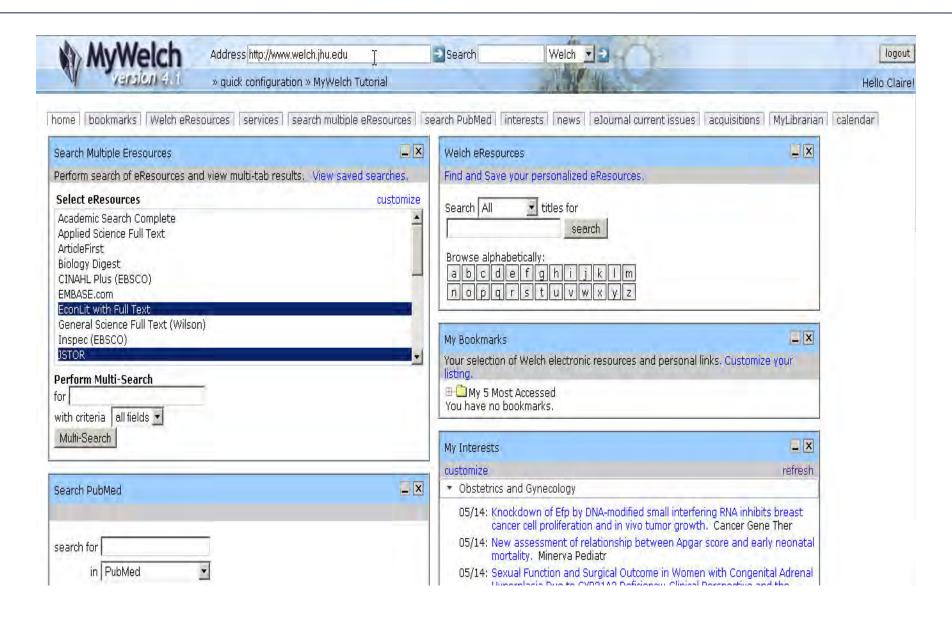
Johns Hopkins Medical Institutions













User Responses to Services

- User stories and anecdotes
- Dedicated space
- Shared space for office hours
- Time for presentations, feedback, service development
- Collaboration on teaching, publishing, grant writing



"Informationist" Education

- Formal informationist class
- SPH and SOM courses to develop subject expertise
- Library journal clubs, external professional development, trainings, CMEs and conferences



Questions?

Thank You!

