

**TITLE:**

Online library tutorials – the opportunity to improve users' literacy

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**ABSTRACT**

The authors present the pilot study of e-learning tutorials based on the Moodle platform. This e-learning system has been introduced in 2009/2010 academic year at the Medical University in Lodz. The aim is to increase information literacy of library users by the system of short courses presenting only very small portions of knowledge in a very simple way. The program targets undergraduates and postgraduate students (doctoral) as well as the faculty. Learning content consists of a set of graphics with text which explains using and searching the library catalogue and other electronic resources available in the library. These short courses (a few slides per one module, no more than a few minutes to read the content) are presented in basic and advanced levels to meet clients' needs, and keep their attention at the same time. Online tutorials were created to eliminate time-consuming classroom learning, provide access to instructions for distance students, and deliver training to users' workstations. Information about new modules is sent directly to staff and students by e-mail and the University newsletter. User feedback is gathered through the Moodle tools like forum, on-line chat, surveys.