



Exploring and Extending Information Literacy Support with Nursing and Midwifery students

Susan Boyle, Liaison Librarian, UCD Library

A prime objective for Liaison Librarians is the development of Information Literacy (IL) skills programmes within School curricula. This poster illustrates the need for and development of an embedded IL programme for undergraduate students in the School of Nursing, Midwifery and Health Systems (SNM&HS) in UCD. It explores and identifies the best route and structure for an Information Literacy skills programme through collaboration with staff in the School. The poster demonstrates how the programme was designed and implemented to provide appropriate, incremental support and how it engaged with students at each stage. Feedback and reflection on the highlights and challenges of engaging with the students are included. The poster also presents creative training ideas to further engage students and suggests amendments and possibilities for increasing and extending the support offering into the future.

<p>No Programme: Do Not Proceed</p> <ul style="list-style-type: none"> No existing structured programme Last-minute training requests not ideal Student absorption of IL skills hindered by stress Inefficient use of librarian's time Current structure patchy Current offering not equitable for all students & no incremental learning in place 	<p>New Programme Barriers: Check</p> <ul style="list-style-type: none"> Securing hours in the timetable Sustainability Organisational challenges Selling the programme idea Large class numbers Challenges of integrating a programme alongside elective modules 	<p>New Programme: Proceed</p> <ul style="list-style-type: none"> Propelled by meetings, training & requests Follow through on work of predecessor Membership of the School Committees Alignment with UCD Draft Strategy for Education Evidence Based Health practice rationale Value of Information Literacy to health students
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The route below works towards the finish line: To have all Nursing & Midwifery students graduate as information literate students

