

Abstract for the EAHIL Workshop 2009
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“Working with others: explore, engage, extend”

Title: Developing evaluation criteria for information literacy in students assignments at Sør-Trøndelag University College, Trondheim

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There is an ongoing collaboration between the academic staff and the librarians at the postgraduate programme of oncology nursing at Sør-Trøndelag University College, the Faculty of Nursing. As part of this collaboration the librarians have developed learning goals for the library teaching and have conducted a study where the objective was to measure the learning outcomes of the teaching. The collaboration in teaching the students information literacy is continuing and is developed even further.

At this stage in our studies we will focus on the *quality* of the students final assignments. We will examine if our effort and collaboration in teaching students information literacy have an impact on the quality of the final assignments for a group of students. We also aim to develop a set of evaluation criteria for the students' information literacy capabilities and how they should be *reflected* in the assignments.

The students from the postgraduate programme of oncology nursing are, in working with their final assignments, required to explain thoroughly how they have conducted their literature searches, that is which sources they have used, terms they have searched for and results.

The first step of our further study will be to examine the preliminary presentation of the final assignments of 5 students. In these presentations the students present their problem for discussion and their literature searches for their final assignments. In this part of our project we will focus on analysing the literature searching and also to develop evaluation criteria for information literacy for the final assignments. Our work will take place during winter 2009. The results will be presented in a poster at the workshop.

In the last and main part of our project we will analyze how the developed evaluation criteria are reflected in the method part of the final assignments, which is the part where the literature searching process and the choice of sources are presented. Then we will assess the relationship between the method part and the discussion part of the assignments. Our findings will establish a foundation for *further work* with the development of evaluation criteria. We will also assess how our findings can help us in further development of the quality of the library teaching and how we can strengthen the connection between the library teaching and the assignment work process. This last part of our project will be taking place during spring and summer 2009.

More information about Sør-Trøndelag University College:

Sør-Trøndelag University College

<http://www.hist.no/english/>