Forms of the users education at the Main Library of Poznan University of Medical Sciences

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AIM**.** The Main Library of Poznan University of Medical Sciences for many years is achiving the educational goals. Library educates students and organizes all sorts of different types of users training: library training for all first-year students, basics of scientific information, specialist courses for doctors and other users.
Our aim is to present different forms of users training carried on by the Library. We will also present how Library has widen its offer according to the growing demands of users.

DESCRIPTION. The Main Library of Poznan University of Medical Sciences conduct three main types of users training:
1. Library training is the main, constant element of users education process. Introduction training is obligatory for all first-year students (part-time and full-time) from all university faculties. Training takes two hours and combines theory and practice. Basic information about the library, its collection, computer system, organization and services is introduced by computer presentation. It also contains instruction for users and main information about the content of the library website. Presentation is followed by exercices during which student learn how to use library catalog. Students have chance to practice individually how to search library integrated system Horizon using the differnt keys. Credit is confirmed in the students' credit book.
2. Basics of scientific information – training from this subject is organised for students of older years. At the beginning this type of classes was dedicated to the members of scientific associations, students preparing for MA thesis and young scientific workers. For few years this type of training become more structured and now it is obligatory for the students of the Faculty of Health Sciences and the choosen subject at the Faculty of Pharmacy. The syllabus of the subject: Basics of scientific information is concentrated on the information literacy, providing knowledge,and skills in information search and appraisal. The Curriculum contains: familiarizing with the basic scientific information resources ability of identification of publication type using internet as the source of the scientific information and knowledge about the access to it, introduction to the main scientific databases from medicine and related sciences, training of the skills connected with the using of databases and copyright.
Training is planned for the full-time and part-time students and takes from 5 to 30 hours**.**
3. Postgraduate training from scientific information is prepared for doctors, scientific and didactic workers and other people interrested in this subject. This type of training is a part of courses offered by the Department of Postgrauadte Education at the Poznan University of medical Sciences. This departament is cooperates with Wielkopolska Chamber of Physicians and members of scientific societies (Polish Surgeons Society, Polish Reumatological Society, Polish Geriatric Society). Training has different forms and duration: from 1 hour lecture presenting library website and offer, to 12 hours specialist courses combaining elements of lecture seminars and practical exercises.

CONCLUSION. After many years of our educational work we are sure that different forms of education for different type of users has point and meaning. We see the need for users education on different levels. Trainings improve the users skills and abilities to find and

asssess information. Thanks to the trainings we can see major increase in numbers of students that are able to use individually many of library resources. Library adapts fast to the changing users expectations by renewing syllabus. This year we implemented basics of EBM.
We observed that trainings conducted by the Main Library of Poznan University of Medical Sciences meet the expectations of users and workers.