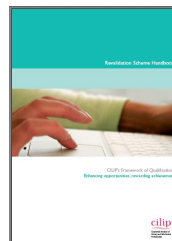


# Raising Professional Standards - the Role of the Professional Institute

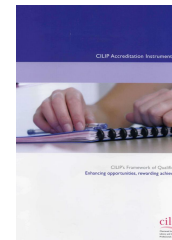
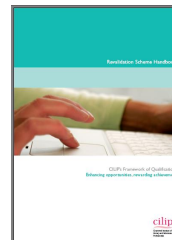
Dr Aileen Wood



# Raising Professional Standards - the Role of the Professional Institute



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Library and Information  
Professionals

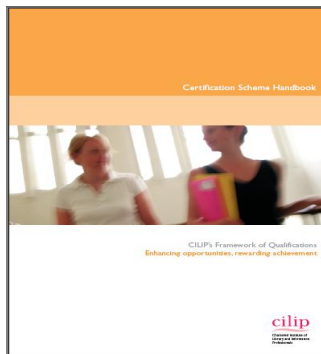


# Raising Professional Standards

- **CILIP**
  - Professional qualifications
  - Accreditation of university courses
  - Seal of Recognition – training programmes

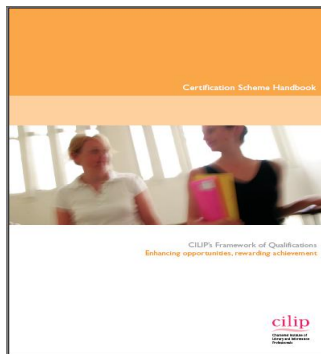
# Raising Professional Standards

## Professional Qualifications



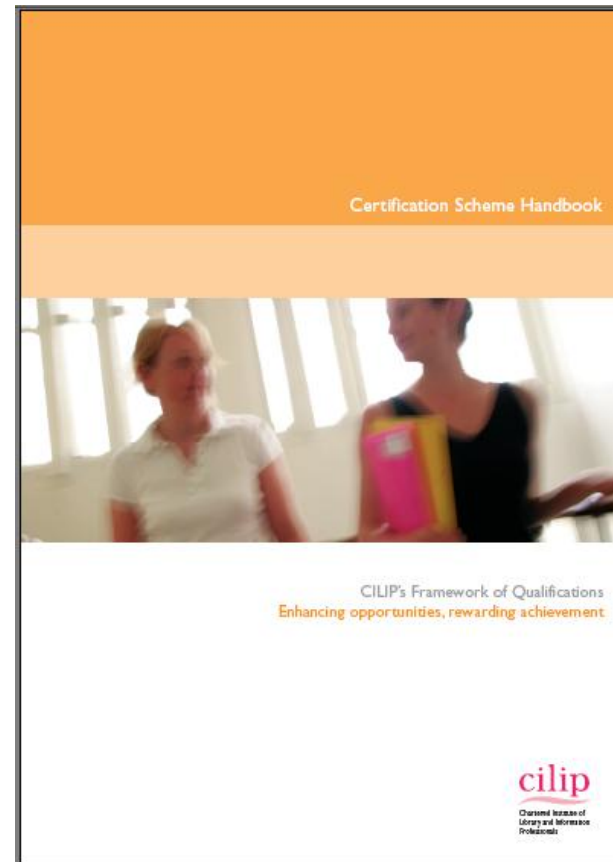
# Professional Qualifications

- **Frameworks**
  - **Certification (ACLIP)**
  - **Chartership (MCLIP)**
  - **Revalidation (Certificate)**
  - **Fellowship (FLCIP)**



# Professional Qualifications - Certification

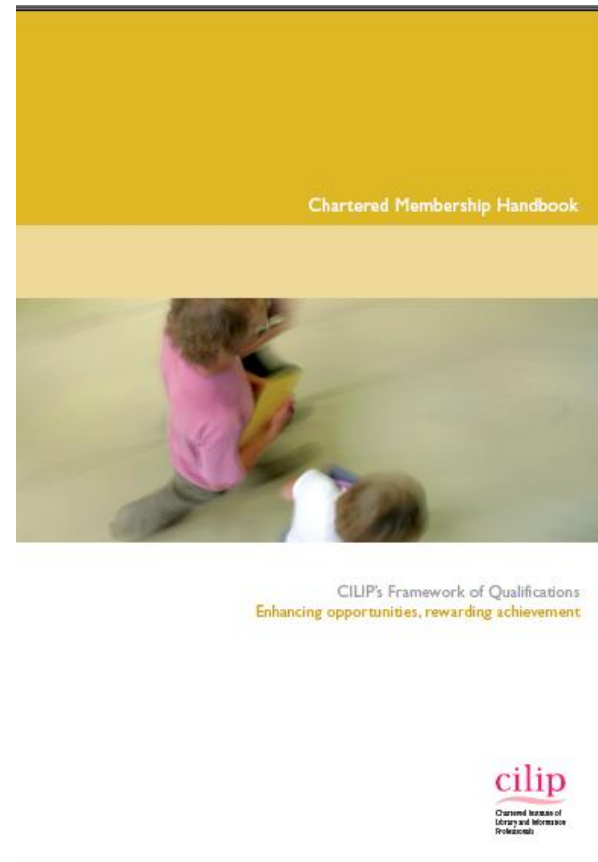
- **Certification**
  - Assess personal and service performance
  - Demonstrate understanding of need for CPD
  - Show appreciation of role/contribution of library services to wider community
  - **Portfolio of Evidence**
  - **Assessment Panel**



# Professional Qualifications - Chartership

- **Chartership**

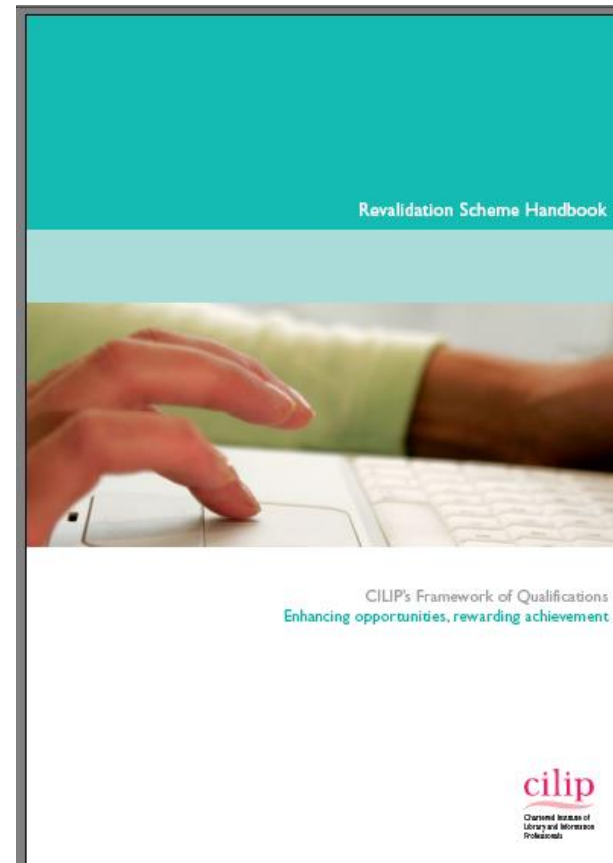
- Critical reflection on personal performance
- Critical reflection on service performance
- Ability to analyse personal/professional development in relation to work role and development activities
- Breadth of professional knowledge and understanding of wider professional context
- **Portfolio of Evidence**
- **Chartership Board**



# Professional Qualifications - Revalidation

- **Revalidation**

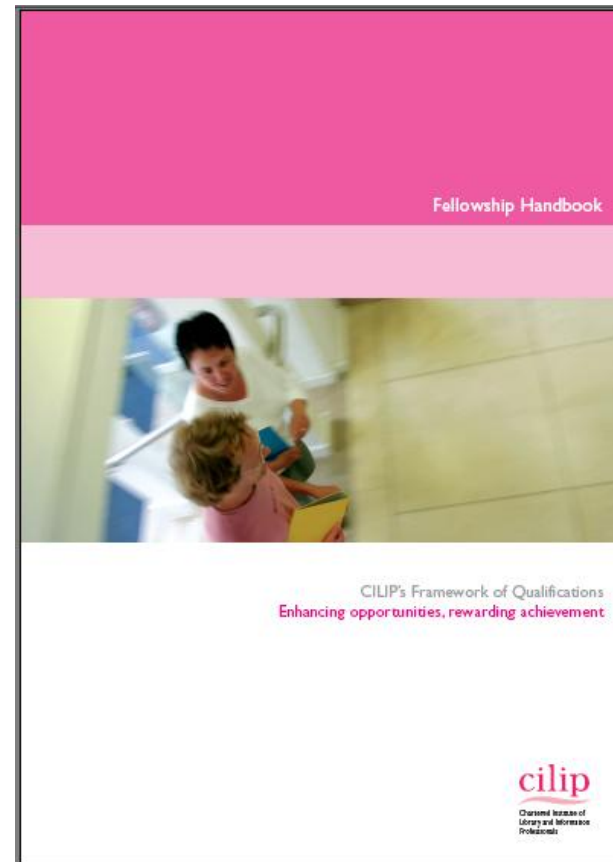
- Critical evaluation of personal learning outcomes from T & D activities
- Increased competence in range of professional/management skills
- Evidence of CPD
  - reading, participation, courses, conferences
- **Portfolio of Evidence**
- **Assessment Panel**





# Professional Qualifications - Fellowship

- **Fellowship**
  - Substantial achievement in professional practice
  - Significant contribution to profession
  - Evidence of active CPD
  - Portfolio of Evidence
  - Chartership Board



# Raising Professional Standards

## Accreditation Instrument



# Body of Professional Knowledge (BPK)

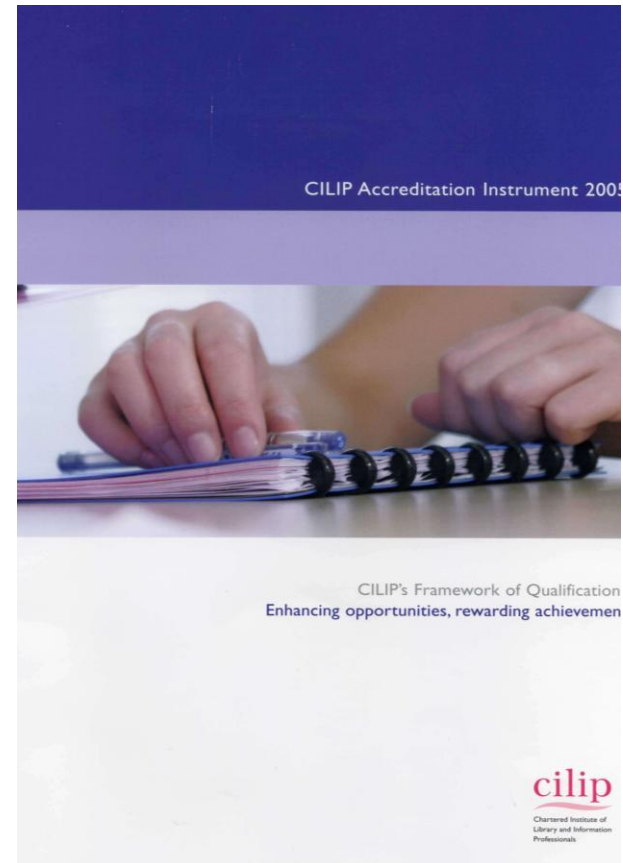
- **Body of Professional Knowledge (BPK)**
- **Sets out a broad framework of areas of knowledge and practice that characterise the information and library work**
- **It is designed to be flexible and adaptable , as the areas will evolve and develop over time to accommodate changing needs.**



Body of Professional Knowledge  
Setting out an adaptable and flexible framework for your changing needs

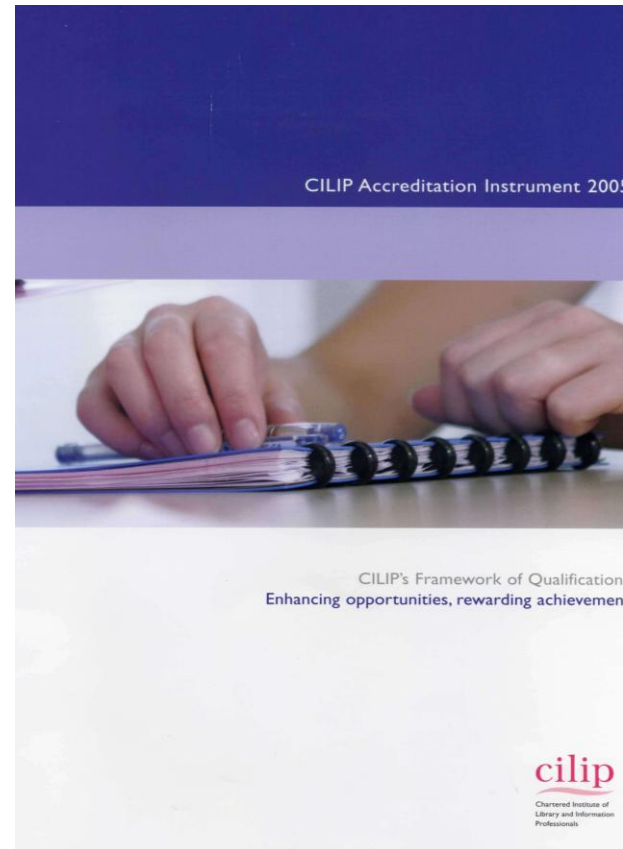
# Accreditation Instrument

- **Accreditation - Criteria**
- **Relevance of the course to the library, knowledge management and information profession**
- **Indicators that provide evidence of active engagement by staff and students with professional activities**
- **Evidence of the encouragement given to students to engage in CPD on graduation**



# Accreditation Instrument

- **Accreditation**
  - **Successful course applications are accredited for a period of up to 5-years**



# Raising Professional Standards

## Seal of Recognition



CILIP's Seal of Recognition  
Recognising standards, supporting development



# Seal of Recognition

- **Assessment criteria:**
  - The activity is relevant to the specific learning needs of librarians, information professionals and knowledge managers by addressing at least one element of the Body of Professional Knowledge
  - The course provider has agreed to meet the requirements outlined in CILIP's conditions for authorisation as a CPD provider.



CILIP's Seal of Recognition  
Recognising standards, supporting development



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# Seal of Recognition

- **Seal of Recognition**
  - Successful applicants are entitled to display the Seal of Recognition logo on their training material





# **Raising Professional Standards**

**CILIP welcomes UK and international applications for -**

- **Professional Qualifications**
- **Accreditation of university courses**
- **Seal of Recognition for training and developmental activities**



Chartered Institute of  
Library and Information  
Professionals

# **Raising Professional Standards**

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