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Increase in User Searches (1)

- User friendly interfaces
- Push technology
- Cheaper communication costs
- Internet / WWW
- Free databases



Increase in User Searches (2)

Fast pace of change in science

627.5 hours a month to evaluate articles

High interest from researchers in all sectors



Table of Contents

- Current Contents Connect
 - http://www.isinet.com/products/cap/
- Highwire
 - http://highwire.stanford.edu/
- IngentaConnect
 - http://www.ingentaconnect.com/
- Swets TOCs
 - http://informationservices.swets.com/web/show/id=40044
- Zetoc
 - http://zetoc.mimas.ac.uk/



Table of Contents - Publishers

- American Chemical Society Alerts
 - http://pubs.acs.org/journals/asap/
- Blackwell Synergy
 - http://www.blackwell-synergy.com/
- Biomed Central
 - http://www.biomedcentral.com/
- SpringerLink
 - http://www.springerlink.com
- Wiley InterScience
 - http://www.wileyinterscience.com



- PDA
 - Highwire Remote http://highwire.stanford.edu/
 - Wiley InterScienceMobile Edition <u>http://www3.interscience.wiley.com/mobile_edition/</u>
- Federated Searches
 - MetaLib http://www.exlibrisgroup.com/metalib.htm
 - GetRef http://edina.ac.uk/getref/



Challenges

- Time
- Money
- Restrictive licence agreements
- Raising unrealistic expectations
- "Fire hose" effect
- Keeping profiles up-to-date



Evaluating CAS (1)

- Subject
- Relevance of results
- Response to 0
- Reputation of supplier
- Ability to submit profile

- Ability to edit profile
- No. of profiles
- Thesaurus?
- Bibliographic software?
- Frequency of results



Evaluating CAS (2)

- Full-text?
- Only search Library journals
- Links to print catalogue
- How are results delivered

- Usage statistics
- Ease of Use
- On-screen help
- Help Desk?
- Cost



Designing Profiles

User's Research Output

Look at papers that have cited user

Find articles user agrees are relevant

User present during initial search

Library CAS

- Bulletins
 - North Glasgow University Hospitals Division
 http://www.northglashealthinfo.org.uk/cabfiles/cabs/cabin-dex.asp
- DIY
 - Institute of Neurology, London
 http://www.ion.ucl.ac.uk/library/curraw1.htm
- Librarian as mediator
 - Institute of Neurology, London
- Consortium

http://www.tin.nhs.uk/welcome/keeping-up-to-date



Researchers Using Library Search Services

- 75% physicians replying to survey at US Mayo Clinic
- 69% primary care staff replying to survey in East London Trust
- MLA Expert Searching Survey
 - 95.3% valuable
 - 50% spent more time searching as opposed to teaching end-users



The Google Effect?

- 2001 Ingenta Survey
 - Article ordering NOT via libraries
 - 15% of researchers' article requests held by home library
- 2002 Zetoc Survey
 - Majority of users self-taught

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Does It Matter? (1)

Bangor University, Wales

"the process of literature searches is substantially deskilled by online bibliographic resources"

(Proposed restructuring of the library provision at UWB: a consultation paper - http://www.bangor.ac.uk/is/iss069/website/strategyfinal.pdf)



Does It Matter? (2)

- Information professional interrogate databases better?
 - McMaster Study
 - John Hopkins Case
- MLA
 - Task Force on Expert Searching
 - http://www.mlanet.org/resources/expert_search/
- Evidence Based Medicine



Does It Matter? (3)

Do users have time?

Is it cost-effective for users to undertake?

 More research needed on "size of positive effect" of information retrieval training



Benefits of Library CAS

- Better search results
- Researchers' output increases
- Increased knowledge of user interests
- Monitor journal usage
- Positive publicity for librarians
- Increased use of our services



Conclusion

"Librarians are specifically trained to research, locate, evaluate, and present information. Because these skills are not technology dependent, they are enduring. In fact, greater access to a larger volume of information in a more technology-dependent environment can only increase the importance of quality researching"

(Bishop, S., MacDonald, K. Metropolis redux: the unique importance of library skills in informatics. Journal of the Medical Library Association;2004;92(2):209-217)