



Workplace access to the Internet: supporting evidence-based practice

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Rationale

- Policy
- Professional
- R&D

Assumptions

- Improving access will increase use
- Increased use will improve skills and confidence
- Internet access on the ward will promote search of clinically related research
- Internet can be used in down time
- Misuse is inevitable



Design and Methods

 Aim: To evaluate the use of ward based access to the Internet on the practice of nurses and AHPs

- Objectives:
- Monitor use of Internet and access of research
- Investigate use of research in practice
- Investigate attitudes and views regarding the Internet

- Design: before and after controlled trial
- Methods: qualitative and quantitative
- Setting and sample: Nurses (183-208) and AHPs (15) in Cardiology (intervention) and Renal (control) units at NGH
- Intervention: unrestricted
 Internet access on dedicated
 ward based computers (4
 wards) plus a portal for swift
 access to SEEK (2 wards)



Questionnaire Dimensions

- Factors encouraging and discouraging use
- Attitudes to the internet
- Access and use of internet and email
- Training requirements
- Professional journals
- Attempts to change practice



Monitoring Data

[09/30/2001 | 15:32:32] [02:59] Microsoft Internet Explorer

(Path: c:\program files\internet explorer\iexplore.exe)

+ Link: http://www.shef.ac.uk/

Time Stamp:>>>[09/30/2001 | 15:32:51] <<<

+ Link: http://www.ask.co.uk/

Hickman lines

+ Link:

http://www.ask.co.uk/reply.asp?ask=Hickman+lines&origin=0&qSource=11

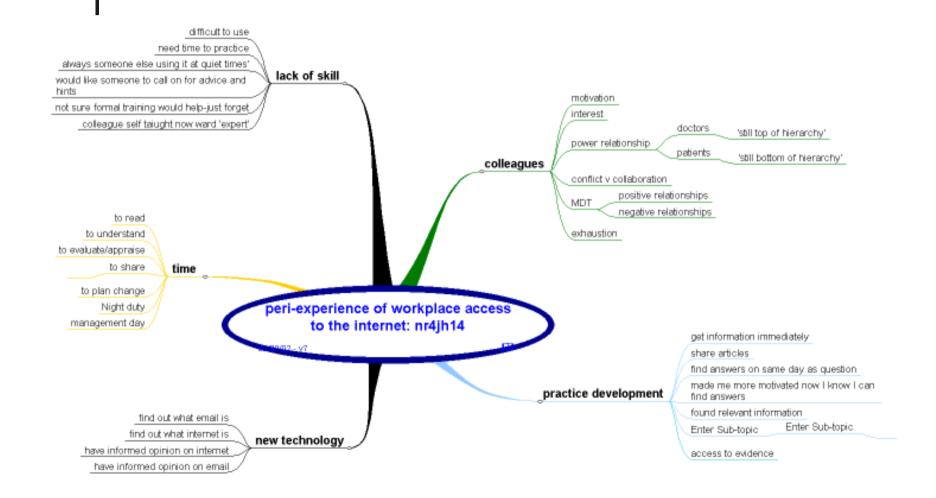
Time Stamp:>>>[09/30/2001 | 15:33:55] <<<

+ Link:

http://www.ask.co.uk/metasearch.asp?enginelink=33%2C98%2C1%2CCentral+Venous+Catheters+or+LinesAJhttp%3A%2F%2Fwww.altavista.com%2Fr%3Fcksm%3Dff6e1772%26ref%3D401012d%26r%3Dhttp%3A%2F%2Fwww.link.med.ed.ac.uk%2FRIDU%2F%2FCvc.htmAJ5&metaengine=Altavista&logqid=0533B932CABAE84290BB410AB63671B3&adservercode=&qcategory=&qsource=11&frames=yes&engineordinal=2&sitename=ukkb&origin=0&ask=Hickman%2Blines&scope=web&r=&Ask.x=21&Ask.y=12



Interview Data

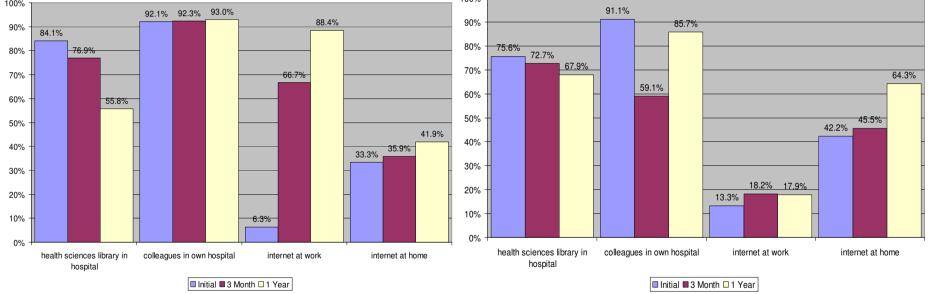


Participation and response rate

| Data Collection Method Questionnaire | Sample All qualified nurses (n=183-208) and allied | Data Collection Period(s) | Response / Participation | |
|---------------------------------------|---|--|--|--|
| | | | Intervention | Control |
| | health professions (n=15) in the Intervention and Control area | Baseline 3 months 12 months | 63 (68.5%) 39 (41.1%) 43 (44.8%) | 43 (37.4%) 22 (19.5%) 28 (24.8%) |
| Interviews | Purposive sample from Intervention and Control area of 16, comprising: 12 registered nurses 2 physiotherapists 1 radiographer | Baseline 3 months 12 months | 16 16 16 | |
| | 1 occupational therapist | 12 months | ' | |
| Monitoring | All qualified nurses (n=88)and allied health professionals (n=7) in the Intervention area | Continuous for the intervention period | Nurses = 73 users AHPs = 3 users | |

Access to information for practice





Library internet access and use

| | Access | Use |
|---------------|---------|--------|
| Intervention: | | |
| Baseline | 8 (13%) | 1 (2%) |
| 3 Month | 3 (8%) | 0 ` ´ |
| 6 Month | 8 (19%) | 1 (2%) |
| Control: | | |
| Baseline | 4 (9%) | 1 (2%) |
| 3 Month | 4 (18%) | 1 (5%) |
| 6 Month | 6 (21%) | 1 (4%) |

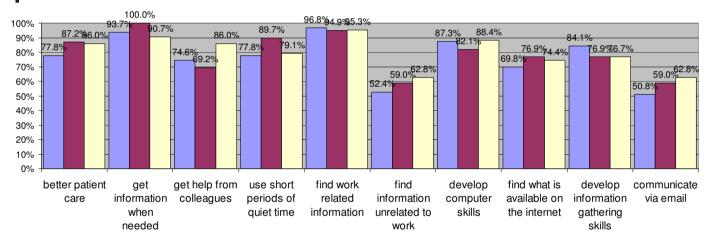


- "I don't feel awkward about being useless with computers, its not my thing, but I'm more likely to get round it if people I know are around, and we are all in the same boat here, not like in the library where people breath down your neck and look annoyed if you look like you don't know what you're doing".
- "The old library felt like it was ours, part of the hospital, it now feels like part of the University".

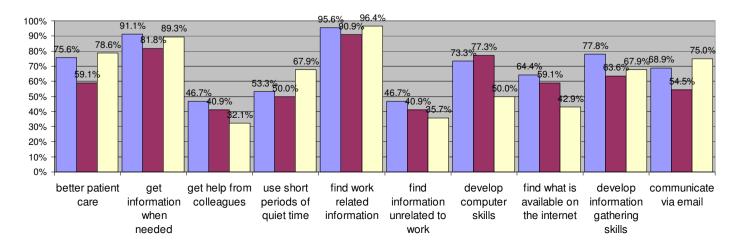


Encouragement Factors

Intervention

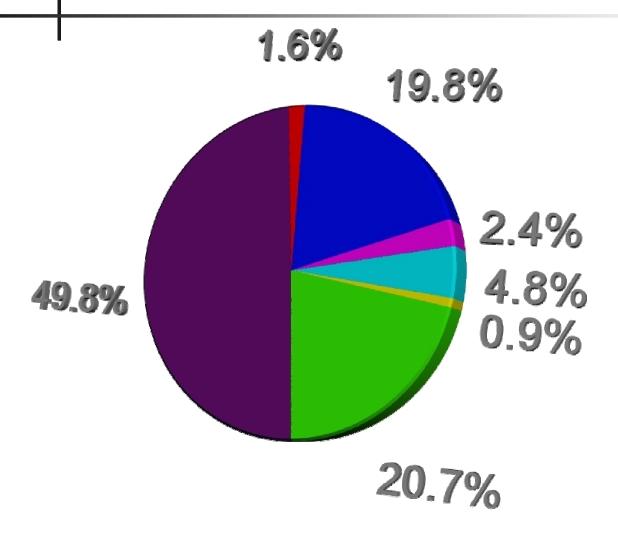


Control





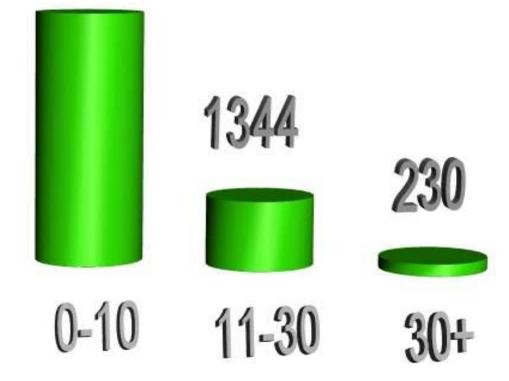
Internet activity by Category



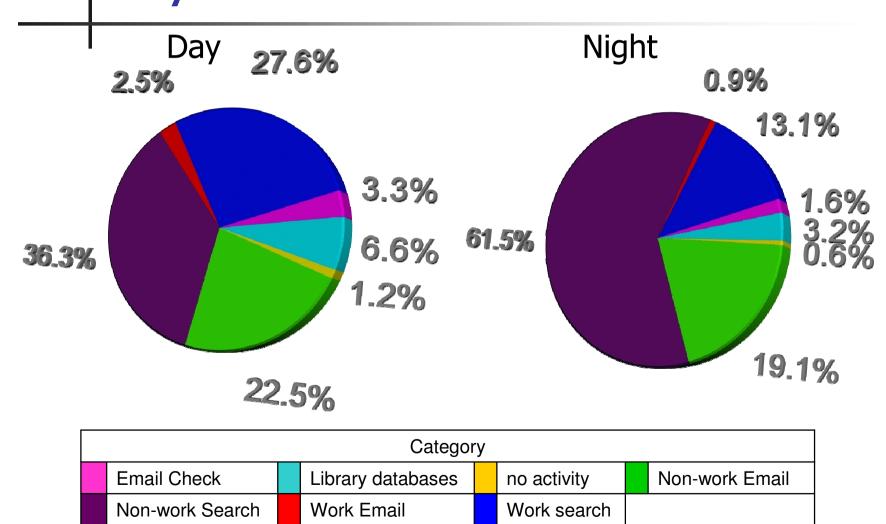
| Category | | | |
|-------------------|--|--|--|
| Email Check | | | |
| Library databases | | | |
| no activity | | | |
| Non-work Email | | | |
| Non-work Search | | | |
| Work Email | | | |
| Work search | | | |
| | | | |

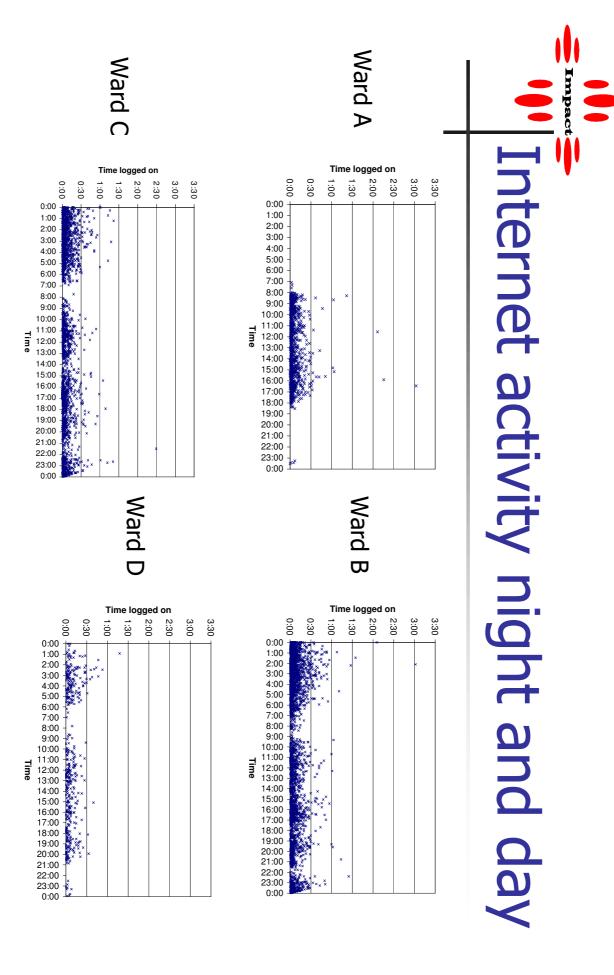


Number of episodes and their duration



Internet categories night and day







Changing Practice

| | Tried to change practice | Succeeded in changing practice |
|---------------|--------------------------|--------------------------------|
| Intervention: | | |
| Baseline | 17 (27.0%) | 10 (15.9%) |
| 3 Month | 9 (23.1%) | 2 (5.1%) |
| 6 Month | 14 (32.6%) | 7 (16.3%) |
| Control: | | |
| Baseline | 11 (24.4%) | 6 (13.3%) |
| 3 Month | 11 (50.0%) | 3 (13.6%) |
| 6 Month | 12 (42.9%) | 5 (17.9%) |

- "If we were in the library doing this we wouldn't think of sharing it with others, we'd just print it and take it home".
- "We shared the information with some doctors and a physiotherapist on the ward at the time, and decided to put together a patient information sheet".

Eactors influencing internet use

Skills

• "I find Google really easy to use so I look for something, not work, then while I'm there have a quick look for something to do with work".

Ward culture

"The ward sister thinks the Internet will be a waste of time so I think the rest of the staff will go along with her"

Nature of information

"Somehow I don't see how all these so called models or theories of nursing are going to help... that's one thing I've learnt in this project, don't go to nursing databases go to Medline or Google".



- Increased access and use at work
- Use of short periods of quiet time
- Positive attitudes
- Enthusiasts
- Skills
- Culture
- Misuse



Key messages for the future

- Time and support
- Training requirements
- Investing in enthusiasts
- Partnerships between libraries and NHS
- "Push" technologies
- Nursing research